



The American
University in Cairo

School of Continuing
Education

NILETESOL 27th CONFERENCE 2023

NEW ERA IN TEACHING AND LEARNING: CHALLENGES AND OPPORTUNITIES



09:00 AM - 05:00 PM

JANUARY 23 - 24, 2023

NEW CAIRO CAMPUS

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**Career Development Department
School of Continuing Education
The American University in Cairo**

**NileTESOL 27th Annual Conference Program
January 23rd & 24th, 2023**

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Welcome from the President

It is a great honor to participate in the opening of this year's NileTESOL 2023 conference held at our beautiful New Cairo campus of AUC. I want to take this opportunity to personally thank President Ahmed Dallal, Provost Ehab Abdel Rahman, Dean Ghada El Shimi and Dean James Ketterer for making this event possible. There are no words that can accurately express my sincere appreciation for all that you have done, and still do, for the NileTESOL association. For that, we are all truly grateful.

Standing here brings back special memories of when I was Co-chairing this conference a few years ago. It reminds me of all the hard work and long sleepless nights that went into organizing such a huge event, so I want to take this opportunity to sincerely thank Mrs. Hanan Fares, Director of the School of Continuing Education and her team, as well as the conference co-chairs and organizing committee.

Today, our world is facing many challenges which we cannot ignore. People from all walks of life are trying to fix the damage done to our planet. It is our duty as professionals and educators to play a major role in rebuilding our communities and nations. We need to focus on the realities of our world in order to find creative ways to help the new generations be active participants in the much needed processes of rebuilding, recreating, reforming, reimagining and relearning. Although we are neither scientists, environmentalists, chemists, botanists or mathematicians, we can and will teach our students ways of serving their community by helping them see the world as it is, and developing their language skills as well as critical thinking skills to help make the world what it should be. Hence, the new era of teaching and learning awaits us all, despite the possible challenges we might face, there will always be stories of success.

It is, therefore, my hope that during these two days we can all embark on the conference with an attitude of explorers whose mission is to discover new areas unknown to some of us, to come to grips with the creative processes of teaching and learning, to discover new pedagogies and instructional tools used by our fellow professionals, and to try to follow the footsteps of other explorers who have taken risks as they have implemented new teaching technologies and reflected on the high and low points of their professional life. We all need to reach out to others so as to share experiences, improve teaching and try to reach excellence as we do so. It is my hope that when the conference ends, we each take with us what will benefit our learners to enable them to be not only better students in the classroom, but better citizens whom the world so desperately needs. I hope that during this conference your ideas will be challenged, your expectations will be met, your teaching practices will be questioned and developed, and your outlook to yourself and to your students will be modified in such a way that will make our job ever so meaningful and even more rewarding than it already is.

Finally, I want to wish you all a very engaging and rewarding conference experience. Enjoy our beautifully designed green campus. Take time to network with professionals in the field and build connections that will benefit you and your institution. Attend as many sessions as you can, learn from the various posters displayed at the poster session venue, talk to our distinguished speakers, and try to take a few breaks to feast your eyes on our lovely green campus. On behalf of NileTESOL, I wish you all a wonderful conference experience.

Sanaa Makhoul

NileTESOL President (2022-2023)

Welcome from the Co-chairs

Dear Colleagues and NileTESOL Attendees,

NileTESOL is back face-to-face!

It gives us great pleasure to announce the return of the NileTESOL Conference face-to-face. We hope it will be a refreshing and thought-provoking conference with the apt title “New Era in Teaching and Learning: Challenges and Opportunities” and a record number of sessions. Our mission is to give back to the community, and NileTESOL is an excellent opportunity to do so.

First, we would like to sincerely thank President Ahmed Dallal, Provost Ehab Abdel Rahman, Dean Ghada El Shimi and Dean James Ketterer for supporting the NileTESOL Conference, believing in its mission and being here with us today.

This year we had an influx of presentations. Our community of learners and professionals are enthusiastic about the conference as they know the value they can really get from face-to-face interaction. In addition to our four distinguished plenary speakers: Peter Sokolowski, Jonathan Hadley, Chris Sowton, Hala Abdel Hak and our featured speakers: Gregg Sotiropoulos & Alex Warren, all of whom come with extensive experience in the field of education, we have a wide variety of presentations, poster sessions, and panel discussions covering new and relevant ideas that are shared with the English Language Professionals in Egypt.

We would like to thank our partners The Regional English Language Office (RELO), The British Council, International Language Bookshop (ILB), Sphinx (York Press, Pearson & EST), Cairo Book Centre and MM Publications, International House, Nahdet Misr, and EnglishScore for their generous contributions. We strongly encourage everyone to stop by the publishers’ booths at any time during this year’s conference to learn more about their new offerings.

We would also like to express our gratitude to the NileTESOL Organizing Committee for their tireless efforts in preparing for this year’s conference. We also would like to thank Ms. Hanan Fares, Director of the Career Development Department – SCE and her team for all the logistical aid throughout the past year.

At the back of the program book, you will find a feedback form to fill out and to let us know how we can improve the conference for next year. We want to fulfill our goals and continue to provide the Egyptian community with the best professional development opportunities for English Language teachers.

On behalf of the Organizing Committee, we invite you to make the most out of the conference. Thank you all for enriching this annual conference by your presence. We are sure that those who show up in person this year are highly motivated, engaged, prepared with a fresh mind and purpose, ready to learn something new and build connections.

We hope you have a good conference!

Sincerely,

Noha Khafagi and Basma Addeq

NileTESOL 2023 Conference Co-chairs

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Celebrate NileTESOL

with our Plenary & Featured Speakers



NILETESOL 2023



NILETESOL 2023

► **MEET OUR SPEAKERS**
23 JANUARY 2023

PETER SOKOLOWSKI

TOPIC:

Mind Your Manners:
English Usage for Teachers



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► **MEET OUR SPEAKERS**
23 JANUARY 2023

CHRIS SOWTON

TOPIC:

Practical Activities to Make
Your Classroom a Safe, Inclusive,
Supportive, Learner-centred Space



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23 JANUARY 2023

GREGG SOTIROPOULOS

TOPIC:

It's Time to Better (Y)our Best!

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23 JANUARY 2023

NEHAL OKBA

TOPIC:

Trends in E-learning Assessment,
Challenges and Way for Solutions

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23 JANUARY 2023

MOHAMED ALI

TOPIC:

English Language Teaching
or English Language Toolkit?



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23 JANUARY 2023

JOHNATHAN HADLEY

TOPIC:

A New Era... But Same
Old Challenges?



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23 JANUARY 2023

ALEX WARREN

TOPIC:

Incorporating ELT Trends
into Your Everyday Teaching



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ALEX WARREN

TOPIC:

Critical Thinking with Visible
Thinking Routines in the English
Language Classroom



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► **MEET OUR SPEAKERS**
24 JANUARY 2023

JOHNATHAN HADLEY

TOPIC:

Finding Solutions to Old Challenges

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24 JANUARY 2023

HEMANI NARAN

TOPIC:

Keep the Ball Rolling! Maintaining
Motivation in the ELL Classroom (K-12)

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GEORGE EILOART

TOPIC:

Power of AI in English
Assessment at English Score



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24 JANUARY 2023

EGLAL EL GAMEL

TOPIC:

21st Century Skills
in the ELT Classroom



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24 JANUARY 2023

CHRIS SOWTON

TOPIC:

Addressing Today's Challenges
– and Accessing Tomorrow's
Opportunities – in the World of ELT



NILETESOL 2023

► **MEET OUR SPEAKERS**
24 JANUARY 2023

PETER SOKOLOWSKI

TOPIC:

Learning Vocabulary
Using the Dictionary



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24 JANUARY 2023

HALA A. HAK

TOPIC:

Shared Spaces, Lessons Learnt:
Inclusion in the Post-Covid Era



Plenary Speakers

Peter Sokolowski

Mind Your Manners: English Usage for Teachers

January 23rd

Bassily Hall (Conference Center)

11:00 - 11:45 am

All speakers of English are judged constantly by how they negotiate areas of disputed usage. This lecture explores grammar, word choice, and cultural assumptions essential to clear and correct English. Join us on a fun tour of the dictionary that goes way beyond definitions!

If definitions are the facts of language, “usage” is the manners of language. In this age of social media, hot-takes, trolling, micro-aggressions, and calls for a return to civility, all speakers of English are judged by how they choose their words. This lecture explores grammar, word choice, and cultural assumptions essential to clear and correct English. We will look at the way words and phrases are actually used and how the dictionary can give accurate guidance—beyond the definitions. Join us on a tour of the dictionary that helps to teach critical thinking, accurate communication, and cultural respect.

Jonathan Hadley- York Press

A new era... but same old challenges?

January 23rd

Bassily Hall (Conference Center)

2:15 - 3:00 pm

Face-to-face classes, 100% online lessons, a blended or hybrid approach. The changes have been dramatic for English teachers in the last few years and as we consider the new realities of teaching, perhaps it is tempting to see the world of education as entering a new era. But is it really? This talk will reflect on the impact of new technologies but propose that most of the challenges may still be the same: time constraints; student motivation; trying to meet the needs of individual students; harnessing the communicative language teaching approach to the demands of the classroom environment, the coursebook and the exam system. The argument will be made that there is one domain, however, that may be in greatest need of a “new era” to deal with these ever-present challenges and that is teacher training.

Chris Sowton

Addressing today's challenges – and accessing tomorrow's opportunities – in the world of ELT

January 24th

Bassily Hall (Conference Center)

9:00 - 9:45 am

In making a teacher-focused podcast for the British Council over recent months, I have heard first-hand about the challenges and opportunities which English language teachers face around the world. This plenary will explore some of the key themes which have emerged through this research. This includes:

- How the English language classroom can – and should – be a safe space for our learners;
- How we can use a more participatory pedagogy to tap into our learners' interests and passions, including major world events such as the World Cup and COP27, thereby maximising their learning;
- How virtual reality can build on the 'COVID technological dividend' to help shy and less confident learners develop their English language skills more quickly and effectively;
- How English – and languages more effectively – can be especially beneficial in crisis and emergency situations;
- How peer-led support and training can provide high-quality, cost-efficient development opportunities.

The plenary will also look at challenges cutting across the sector, for example discrimination against teachers who are non-native speakers of English, the side-lining of non-prestige forms of English, and how textbooks can be elitist and 'othering'.

Hala A. Hak

Shared Spaces, Lessons Learnt: Inclusion in the Post-Covid Era

January 24th

Bassily Hall (Conference Center)

1:00 - 1:45 pm

Inclusion is a term that has evolved through the last three decades to be an overarching concept to include all forms of diversity: cultural, ethnic, religious, socio-economic, gender, disability, to name a few. However, it was redefined after the world was ambushed by an enigma, at the time, named Covid-19. Our classes, a microcosm of the global crisis, went through enormous changes. The impact was colossal on all levels: students, teachers, parents, administrators, teaching methods as well as the expectations of all stakeholders. There were challenges related to the digital divide, to accountability, to modes of delivery by teachers and forms of presenting by the students, etc. A new ecosystem emerged as we stepped into the Post-Covid era. Today we shall discuss our reflections on the shared spaces during the pandemic, where we went into each other's' homes during the online period and lessons learnt, to decide together what we shall take with us as we move on and what we can drop.

NileTESOL Special Events

This year, NileTESOL Conference features several special events:

- Panel Discussions
- Poster sessions
- Q & A Session with NileTESOL President
- AUC – SCE Information Session
- Featured Speakers
- Special Interest Groups (SIGs) Sessions

NileTESOL Panel Discussion 1

Incorporating Critical Thinking in the Curriculum

January 23rd

1:30 - 2:00 pm

P007

“Critical thinking” is a term used by educators to describe forms of learning, thought, and analysis that go beyond the memorization and recall of information and facts. In common usage, critical thinking is an umbrella term that may be applied to many different forms of learning acquisition or to a wide variety of thought processes. In its most basic expression, critical thinking occurs when students are analyzing, evaluating, interpreting, or synthesizing information and applying creative thought to form an argument, solve a problem, or reach a conclusion.” The Glossary of Education Reform (2013)

In this panel, the panelists will discuss the importance of incorporating critical thinking in the curriculum by addressing a number of questions, such as:

1. Why are critical thinking skills important in enhancing and building literacy across the curriculum?
2. What are the key features of critical thinking?
3. How can teachers promote critical thinking in the classroom?
4. What activities promote critical thinking?

Panelists

Amani Demian (Moderator)

Hagar Seddik

Laila El Serty

Nora Bonnah

Rania Jabr

Lessons Learned from Online Teaching and Learning

January 24th

2:45 – 3:15 pm

Shafik Gabr

With Coronavirus unforeseen outbreak early 2020, all educational institutions were forced to unexpectedly switch to online/distance learning as a safe alternative to face-to-face engagement. The online teaching/learning experience left behind so many lessons for all parties involved, teachers, students, administrators, and parents. In order to learn from our experiences, we need to engage in a lot of reflection. In this case, we need to reflect on the impact (both positive and negative) of the period spent online and try to make good use of such experiences and to utilize the skills we acquired to enhance both teaching and learning. This Panel will reflect on the most significant lessons learned from the online teaching/learning experience from the perspective of teachers, administrators as well as students.

Panelists

Afaf Mishriki

Ahmed Farouk

Ahmed Shalaby (Moderator)

Deena Mansour

Mona Addeq

Poster Session

January 23rd

3:15 – 4:30 pm

SSE CP38

What is a Poster Session?

A poster session is an informal event in which presenters share research or new ideas via paper posters. The posters are accompanied by 10-minute explanations and time for questions. The session is set up in a gallery walk-through style, where posters are displayed and presentations are going on simultaneously in different parts of the room. The audience moves from poster to poster according to individual choice, gathering around each poster in small groups to listen to the presentations. This allows for intimate interaction with the audience in a more casual format.

Using BRIDGE Checklist for Reviewing Online Tools

Hala Ibrahim Mohamed Gharib

As hybrid learning and blended learning are increasing in popularity, teachers are exposing students to different online tools to achieve different objectives at different stages of the lesson. Teachers can use BRIDGE to determine the effectiveness of an online tool before implementing it in their lesson plans.

10 Ways to Engage Participants in a Teacher Training

Samah Samir Abd EL Ghany Amin

The interactive presentation focuses on 10 different strategies for engaging and motivating our students (or participants) and showing how such tools can develop the 21st century skills necessary for student-centered teaching in our classes. The presenter will show the audience how successful these tools are in a teaching context.

Game-Based Learning (GBL) as a Modern Educational Pathway

Alshaimaa Sabry Ahmed

Classes will never be the same. There is no place for old fashioned teachers. Lecturing does not have a real impact on our students anymore. Feedback and assessment have become the main ways to achieve improvement and progress for the 21 century students, and teachers' roles have become guides, mentors and facilitators. They always seek engagement and real participation. The presenter will share some ideas using GBL methods and techniques to engage the learners and make learning and assessment more beneficial.

The Positive Psychology in the Young Learners Class		
<i>Eman Elsayed Ebrahim El-leboudy</i>	&	<i>Wessam Sami Mazloun</i>
Are you an ordinary or an extraordinary teacher? Are you a mentor or a coach in your class? What does your class look like? Research shows that teaching standardized tests does not create well-trained graduates who are ready for today's workplace. This presentation will explore the relation between positive psychology & education.		

Pronunciation Correction: Priorities? The Case for Lingua Franca Core		
<i>Amira Hassan Khalil Hassan</i>		
Pronunciation is a challenge for both English teachers and students. Hence, a map of the priorities of pronunciation for effective communication is needed to help prioritize both teacher development and student learning. This poster outlines the pronunciation of English as an international language known as 'Lingua Franca Core' as a powerful learning planning tool.		

Q & A with NileTESOL President

Sanaa Makhlouf

January 24th

2:00 – 2:30 pm

P007

In this Q&A session, there will be an opportunity for the members of NileTESOL to have an informal discussion with the President. The main purpose of this Question-and-Answer session is to answer your questions and listen to your needs, ideas, challenges and expectations as English language instructors. This in turn will make NileTESOL stronger and more supportive of educators in Egypt and beyond.

AUC – SCE Information Session

Amira El-Deeb

Professional Development Offerings at AUC's School of Continuing Education

January 24th

12:15 – 12:45 pm

SSE CP33

The session aims at providing teachers and school administrators with an orientation about the professional development offerings at AUC's School of Continuing Education (SCE). During the session, participants will know more about various Teacher Training Certificates for English, Math and Science, Arabic teachers in addition to a wide assortment of career advancement workshops for both teachers and school administrators.



Featured Speakers

12:45 - 2:00 pm	Featured Session	P034 - Alfi
Cairo Book Center and MM Publications		
It's Time to Better (Y)our Best!		
Greg Sotiropoulos		
<p>Do you expect to gain maximum success, happiness, and satisfaction from the hours you invest in teaching? What can you do to take that leap in your career?</p> <p>Bettering (y)our best is a never-ending process! It does not stop after earning a degree or starting a career. Career-minded individuals, such as yourself, can constantly improve their skills and develop their talent, thus becoming more proficient at their jobs.</p> <p>Let's take this leap together, exploring various guiding principles in furthering your careers as teachers!</p>		

10:45 am - 12:00 pm	Featured Session	P034 Alfi
International Language Bookshop – National Geographic		
Critical Thinking with Visible Thinking Routines in the English Language Classroom		
Alex Warren		
<p>The role of the teacher is multi-faceted – not only do we have the responsibility of developing our learners’ language knowledge and skills, but also the cognitive, social and interpersonal skills they need to in order to be successful in school, work and life in the 21st century. Not least amongst these is the need to get our learners to start thinking for themselves and asking questions, rather than being spoon-fed. With examples from National Geographic Learning’s courses, in this session I’ll show how we can incorporate visible thinking routines into our lessons to not only develop our students’ cognitive skills, but also to stimulate meaningful discussion involving all students.</p>		

Special Interest Groups (SIGs)

NileTESOL Special Interest Groups (SIGs) are groups of educators with shared interests in advancing specific areas of knowledge and skills. SIGs members cooperate to share experience and best practices within the areas of learning and teaching.

List of NileTESOL SIGs:

1. English for Inclusive Education (EIE-SIG)
2. English for Specific Purposes (ESP-SIG)
3. Learning Technologies (LT-SIG)
4. Professional Writing (PW-SIG)
5. Teacher Education (TE-SIG)
6. Teaching English to young Learners (TEYL-SIG)
7. Teaching Literature (TL-SIG)
8. Testing, Evaluation and Assessment (TEA-SIG)
9. Research (Re-SIG)

NileTESOL SIGs Chair:

Maha Hosny

SIG Session 1

English for Inclusive Education (EIE-SIG)

Old Struggling Readers Are Not Struggling Anymore

January 24th

10:00-10:30 am

SSE CP28

Maha Hosny

A struggling reader is a child who finds difficulty learning to read. Struggling readers are different from reluctant readers. This presentation will tackle finding clues to ease the mission of struggling readers. And finding a way out to end their reading agony and ease their mission towards learning.

SIG Session 2

Learning Technologies (LT-SIG)

Tech Tools To Foster Higher-Order Thinking Skills in the Classroom

January 24th

2:00-2:30 pm

SSE CP28

Heba Othman & Ghada Wasef

One of the leading 21st century skills teachers want students to improve is higher-order thinking which helps students become fair-minded adults who can make well-reasoned judgments. This presentation will explore “Minecraft” and “Pear Deck” as digital tools that can help teachers prompt discussion and reflection and build higher-order thinking skills.

SIGs Poster Sessions

January 23rd

12:45-2:00 pm

SSE CP38 & SSE CP39

Learning Technologies (LT-SIG)

Synchronous and Asynchronous Digital Formative Assessments

Heba Othman

Covid-19 triggered the schools and educational systems to conduct synchronous and asynchronous digital formative assessments, according to a UNESCO survey in April 2020. Digital formative assessment tools support the assessment of a student's progress using technology. Here are 25 Digital assessment tools classified in the poster.

Professional Writing (PW-SIG)

Academic vs. Business Writing from an IELTS perspective

Nermine Kottb

The session is meant to introduce the PWSIG Academic Writing mini-course as well as orient attendees with main differences in writing for an academic task in contrast to a business one. This might include washback effects in addition to differences in terms of style, register, organization and assessment criteria.

Teaching Literature (TL-SIG)

Literature for Law within a Competency-based Educational System

Rasha Elleithy

This session encourages the use of literature not only in enhancing second language acquisition skills but moreover to deliver, clarify, and enhance learning technical concepts, terminology, and principles of the different educational disciplines through adapting literary texts to the required competencies and knowledge for learners of those disciplines.

Research (Re-SIG)

Research SIG Journey

Ghada Alakhdar

The Research Special Interest Group focuses on building a culture of research and knowledge transaction in the context of teaching or as professional development for teachers. It hosts presentations from scholars with diverse backgrounds in order to familiarize teachers with ethical research practices, topics and creates focus groups.

SIGs Poster Sessions

January 23rd

12:45-2:00 pm

SSE CP38 & SSE CP39

Teaching English to Young Learners (TEYL-SIG)

The TEYL SIG in the 21st Century

Mai Eassa

Interested in teaching the newest methods and approaches in teaching English in modern classrooms, the TEYL SIG has conducted 10 events, and invited presenters from different parts of the world to share their experience starting from developing kindergarteners' 21st century skills to innovative ways to give feedback.

English for Inclusive Education (EIE-SIG)

Diagnosing Classroom Disabilities

Maha Hosny

Children being taught in a second language may show signs of learning problems or learning disabilities. The learning assessment must figure out whether a student is a reluctant learner or a struggling learner. In this presentation we will introduce some different tests to help us spot and diagnose different disabilities in class.

English for Specific Purposes (ESP-SIG)

Approaches of ESP Curriculum Design

Marwa El-Garawany

There are several approaches to ESP curriculum design: (a) why does the student need to learn? (b) Who is going to be involved in the process? (c) Where is the learning to take place? (d) When is the learning to take place? (e) What does the student need to learn and (f) how will the learning be achieved?

Testing, Evaluation and Assessment (TEA-SIG)

Types and Tools of Assessment

Mohammed Saied Atta

In this poster session the presenter introduces new four ways of assessment including summative, formative, focus group and trimmed assessments. Moreover, the session will tackle the new tools of assessment and future methods displaying the digital literacy, shared criteria, rubrics and developmental assessment.

SIGs Poster Sessions

January 24th

11:30-12:45 pm

SSE CP38 & SSE CP39

Learning Technologies (LT-SIG)

Professional Development New Norms

Ghada Wasef

With the dominance of technology in nearly every aspect of our lives, it has become critical to adapt to new norms. Teachers have constantly been searching for professional development opportunities to test new methodologies and approaches virtually as in-person classes. This poster presentation showcases different professional development opportunities.

Professional Writing (PW-SIG)

Making Writing Fun: Techniques and Approaches for Engaging Writing Activities

Nermine Kottb

Attendees will be introduced to cutting-edge approaches to make their writing more interesting and engaging. Participants will take part in some hands-on writing activities that cater for students' needs, learning preferences and learning strategies. They will also be introduced to tips and techniques to teach writing both online and face-to-face.

Teaching Literature (TL-SIG)

Digital Literature in the ESL/EFL Classroom

Rasha Elleithy

This session introduces the audience to Digital Literature and related forms of Literature that employ technology in the production and or running the digital literary work. It moreover discusses ideas for the use of digital literature in the ESL/EFL Classroom.

Research (Re-SIG)

Research SIG Landmarks

Ghada Alakhdar

ReSIG hosted a number of speakers from international academic backgrounds. Dr Ahmad Karam gave two enlightening webinars on how to gamify the process of research writing. Another very engaging event was Dr Rania Khalil's grant proposal writing. ReSIG offers to support research and knowledge growth via hosting keen contributors who share their academic expertise.

SIGs Poster Sessions

January 24th

11:30-12:45 pm

SSE CP38 & SSE CP39

Teaching English to Young Learners (TEYL-SIG)

Mentors, Trainers and Educational Leaders in the TEYL SIG

Basma Ismail & Heba Tobar

The TEYL SIG is not only interested in teaching English to young learners, but it is also concerned with all parties concerned with mentoring, training and leading teachers of young learners in English classrooms. Many webinars tackled different techniques and methods of mentoring, training and leading.

English for Inclusive Education (EIE-SIG)

Technology: Making the Impossible Possible

Sherihan Morsi

Assistive technology for learning disabilities is any gadget software or product that can maintain or increase the capabilities of people with disabilities. We have collected the best tools to assist people with various learning disabilities, from simple to high-tech solutions. They can help with reading, writing, spelling, calculations, memorizing, timing, and self-organization.

Teacher Education (TE-SIG)

Frayer Model; Supporting Vocabulary Acquisition

Mahmoud Selim

Teachers always need a method that goes beyond simply memorizing definitions of words and encourages deep processing of a word's meaning. The Frayer model has a long history of research to support the acquisition of new words and increasing literacy skills.

Testing, Evaluation and Assessment (TEA-SIG)

Literacy of the assessment and testing

Mohammed Saied Atta

The presenter introduces working on spreading literacy of the assessment and testing to carry out a radical change in the teaching outcomes, to shed light on the modern testing tools such as online testing tools, screen tools, peer assessment and the main types of quantitative and qualitative methods.

NileTESOL 2023 Conference

Schedule at a Glance

Day 1 – Monday, January 23rd, 2023

Please note that session times are in Cairo Local Time (CLT) = GMT+2

Rooms	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:00	2:15 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
P030-Basilly	Opening Ceremony	Plenary Peter Sokolowski Mind Your Manners: English Usage for Teachers				Plenary Jonathan Hadley A New Era... But Same Old Challenges?			
P034-Alfi				Cairo Book Center and MM Publications Featured Speaker Gregg Sotiropoulos It's Time to Better (Y)our Best!					
Mary Cross			<u>International Language Bookshop</u> McGraw Hill Mohamed Ali English Language Teaching or English Language Toolkit?	Plenary Workshop Chris Sowton Practical Activities to Make Your Classroom a Safe, Inclusive, Supportive, Learner-centred Space	<u>International Language Bookshop</u> National Geographic Alex Warren Incorporating ELT Trends into Your Everyday Teaching		<u>RELO</u> Curtis Chan, Chris McDonnell, Hanaa Soudan, Shahinaz Salem, Noha Mazhar, Bassem Eltriby Informational Session & How to Find English Learning Resources		
Shafik Gabr			<u>British Council</u> Hala Ahmed It's TEA time! A Special Blend for Egyptian Teachers	<u>Pearson</u> Rania Nazih English Tests, without the Stress	<u>Nahdet Misr</u> Nehal Okba Trends in E-learning Assessment, Challenges and Way for Solutions				
P007 (CONFR)			<u>International House</u> Laura Woodward Helping Students Focus in the Class: Increase Motivation and Participation	NT23094 Muhammad Khalil Moussa Changing IELTS Candidates' Mindset from Scoring to Lifelong Learning	<u>Panel Discussion</u> Amani Demian Hager Seddik Laila ElSerty Nora Bonnah Rania Jabr Incorporating Critical Thinking in the Curriculum				
P020 (CONFR)			NT23043 Rania Jabr Infographics: A Visual Literacy Tool	NT23170 Laila Youssef Kamal & Mona El Saady A Recipe for Student Motivation	<u>British Council</u> Doaa Zakaria The Relationship between Teachers' Professional Development and Well-being				
P022 (CONFR)					NT23024 Shady Reda Abu Yusuf To Guide, or Not to Guide, That is the Question		NT23154 Hossam El Din Attiah & Aliaa Hamad Once upon a Time: Storytelling and Narratives in the Classroom		

Rooms	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:00	2:15 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
SSE CP19			NT23118 Elisabeth Yoder Criteria for Choosing Technological Tools	NT23105 Hanan Ali Ameen Developing Learner-Centered Critical Thinking Skills	NT23054 Nesreen Hassan Abdel Hakim The SIOP Recipe		NT23125 Muhammad Abd Allah Mahmoud Ahmed Darwish It's TEA Time: Teach, Engage, Aspire	NT23143 Safaa Wahid Mohamed Elshenawy The Effect of Virtual Reality Technology on Teaching Languages	NT23215 Heba Othman Nurturing Students' Creative Thinking and Problem-Solving Skills
SSE CP20			NT23115 Anan AbdElRahman AbdElHamid Ahmed Teaching Advanced Classes: Challenges & Opportunities	NT23103 Moustafa Elbehairy Polish the "Hearing" Lantern and Release the "Listening" Genie!	NT23138 Azza Salman Bringing Climate Change to the EFL Classroom		NT23149 Ibrahim Abdellatif Abudhela Universal Design for Learning: Adapt or Adopt?	NT23007 Aboulmagd Sayed Saleem Moussa A US Education Exchange Program Recap (A Personal Perspective)	NT23181 Ragaa Mohammad Gomaa ElMorsy Adding the Magic to The Young Learners' Classroom
SSE CP 21			NT23116 Tamer Hussein Ramadan Darweesh Tools that Maximize Learning and Create Fun inside the Classroom	NT23121 Yomna Youssef Hussein Mohamed Mohamed & Yumna Muhammed Aly Abdullah Assessment and Feedback: Engendering Motivation and Competence in Blended Learning	NT23131 Refaay Salama Zidan Reflect to Connect		NT23162 Nermeen Nasr Labib Critical Thinking: Teaching – Testing – Developing	NT23145 Walaa Mohammed Abed Aziz Khattab Revisit the Inclusive Education Concept: A Speaking Deaf Case Study	NT23031 Fathy Moustafa Kamal Afify How to Make Free Offline Interactive Exercises for Students
SSE CP22			NT23127 Mai Sayed Moanis Tools for Developing Autonomous Learning: Logbooks and Blogs	NT23111 Nada Yasser Sayed Ahmed El-Metwally Ibrahim & Nagwa Younis An Ace Up my Sleeve: A Fiction-based Approach to Enhance Speaking Skill	NT23191 Ahmed Essam Ahmed Using Integrated Activities and Skills to Enhance Students' Speaking Proficiency		NT23093 Essra Mahmoud Visible Thinking Strategies to Enhance 21st Century Skills	NT23122 Osama Elbeyaly "Let's Talk about Your Lesson": Genre Analysis of Trainers' Feedback	NT23123 Shereen Ahmad Zeyady & Sarah Moussa DIY: A Stress-Free & Productive 21st Century Classroom
SSE CP23				NT23006 Rasha Osman Abdel Haliem Osman Post-pandemic Integration of Educational Technology: Challenges and Best Practices	NT23011 Ahmed Abdelhai Materials Development in Egyptian EFL Classrooms: A New Vision		NT23098 Mohamed Osama & Sarah Elkasabi Differentiation with ICT Integration	NT23114 Heba Anter Abdel Samea Sallam & Eman Ahmed Abdel-Fattah Ali How is Mentoring Supported by Teaching Experience? Turning Challenges into Opportunities	
SSE CP25			NT23015 Mohammad Nabil Mohammad How to Get Your Students to Become Their Own Teacher?		NT23206 Soheir Mostafa Ahmed Mohamed Albahrawy Classroom Management Strategies to Boost Student Engagement		NT23018 Nada Mohsen Said Ali Sherif Creating Student-Centered Lesson Plans Using Learning Designer Free Website	NT23117 Shaimaa Hussien Elharty Turn Vocabulary Practice to an Online Game in 5 Minutes	NT23107 Mahinour Salama Teaching 21st-Century Skills from Theory to Reality

Rooms	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:00	2:15 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15	
SSE CP29			NT23169 Sa'eed Hassan Integrated English Language Teaching Framework in Practice	NT23050 Samir Omara Backward Design in Language Teaching	NT23219 Eman Gamal Eldin Ibrahim Mohamed Why Not Give Podcasts a Try in EFL Classes?		NT23079 Muhammad Moustafa AlSaeed AlQadi Using L1 in Teaching L2: Contrastive Analysis Approach	NT23171 Samah Ahmed Maghawry & Hebat Talat Mostafa SIOP in Action: Make Content Comprehensible	NT23205 Eman Hussein Abdelsalam The Right Pedagogy for Digital-Natives, Does It Ever Exist?	
SSE CP31			NT23077 Kamila Mostafa Helmy Reading in EFL Classrooms: Challenges and Strategies	NT23203 Susanne Rizzo & Mariah Fairley Exploring Our Language Teacher Identities: Self-Reflective and Discussion Activities	NT23038 Ehab Elshimi Developing Critical Reading Skills through Engaging Activities and Reflective Writing			NT23092 Muhammed Zakaria Wafa Cooperative Learning Structures and Application	NT23078 Somaia Hamdy Abdelmotalb Elnaggar Online Toolkit in Designing ESL Materials	
SSE CP35			NT23101 Maha Hosny Awad & Sherihan Ahmed Morsi No Child Is Left Behind	NT23057 Youssef Laaraj Students' Perceptions of Blended Learning in Moroccan Universities during COVID Era				NT23059 Ramy Mohamed Samir El-Din Ayad Genially: Create Interactive Content for Online, Blended, or Face-to-face Classrooms	NT23081 Aya Muhammad Khedr Muhammad Classroom Management: EFL Beginning Teachers in Action Learning Sets	
SSE CP38				SIGs Poster Sessions			Poster Sessions			
SSE CP39				SIGs Poster Sessions						
HATEM C116							NT23204 Faten Saad Mahmoud Ali Effective Teaching of Reading in a Classroom	NT23060 Shereen Mahfouz Mohamed Mohamed Implementing Collaborative Learning Approach to Develop the 21st Century Skills	NT23148 Mai Ahmed Eassa El Nekheli Innovative Techniques and Useful Tips for Classroom Management	NT23126 Mohamed Adel How to Master Giving Feedback
HATEM C117				NT23128 Mohammed Adel Hussein An All-Inclusive Classroom: A Practical Guide to Teaching Mixed-Ability Classes			NT23224 Hala Mourad Tadros Teachers Need to Teach Beyond Their Own Learning Style	NT23061 Tahany Rushdy Ali Soliman Creative and Quick Ideas for Classroom Management	NT23188 Safinaz Hussein Hamed OER: A Chameleon in the Classroom	NT23167 Amany Safwat Kheriba "Help!" Cried Mother Earth: Educational Activities for Teaching Environmental Issues

NileTESOL 2023 Conference

Schedule at a Glance

Day 2 – Tuesday, January 24th, 2023

Please note that session times are in Cairo Local Time (CLT) = GMT+2

Rooms	9:00 - 9:45	10:00 - 10:30	10:45 - 11:15	11:30 - 12:00	12:15 - 12:45	1:00 - 1:45	2:00 - 2:30	2:45 - 3:15	3:30 - 4:30
P030-Basilly									
P034-Alfi			International Language Bookshop National Geographic Featured Speaker Alex Warren Critical Thinking with Visible Thinking Routines in the English Language Classroom		British Council Iman Diaa, Yomna Ibrahim & Ayat Al-Tawel Introducing British Council CELTA & pre-CELA programs				
Mary Cross		English Score George Eiloart & Ahmed Ismail Utilizing the Power of AI in English Assessment at English Score	Plenary Workshop Peter Sokolowski Learning Vocabulary Using the Dictionary			Plenary Hala Abd El Hak	RELO Curtis Chan, Peter Sokolowski, Hanaa Soudan, Shahinaz Salem, Noha Mazhar, Bassem Eltriby Mini Spelling Bee Competition for Teachers		Closing Remarks
Shafik Gabr	Addressing Today's Challenges – and Accessing Tomorrow's Opportunities – in the World of ELT	Plenary Workshop Johnathan Hadley Finding Solutions to Old Challenges	Pearson Hemani Naran Keep the Ball Rolling! Maintaining Motivation in the ELL Classroom (K- 12)			Shared Spaces, Lessons Learnt: Inclusion in the Post-COVID Era		Panel Discussion Afaf Mishriki Ahmed Farouk Ahmed Shalaby Deena Mansour Mona Addeq Lessons Learnt from Online Teaching and Learning	
P007 (CONFR)		International House Hamed Sherif Communicative Speaking Activities			International House Laura Woodward Early Childhood Teaching: Learning through Play and Storytelling		Q & A with NileTESOL President Sanaa Makhoulouf		
P020 (CONFR)		NT23147 Fayyaz Malik Teaching Compare and Contrast Essay: From Known to Unknown!			NT23035 Afaf Mishriki & Amani Demian Lessons Learned: The Silver Lining of the Pandemic				
P022 (CONFR)			NT23180 Laura McWilliams & Sarah Smith Building Resilience: Desirable Difficulty in the Young Learner Classroom	Cairo Book Center and MM Publications Eglal El Gamel 21 st Century Skills in the ELT Classroom					

Rooms	9:00 - 9:45	10:00 - 10:30	10:45 - 11:15	11:30 - 12:00	12:15 - 12:45	1:00 - 1:45	2:00 - 2:30	2:45 - 3:15	3:30 - 4:30
SSE CP17		NT23229 Manal Hassan Elbanna Mohamed Lifelong Learning in Action		NT23163 Amira Hassan Khalil Hassan Non-Native English Teacher: Ambassador or Imposter?	NT23158 Rasha Anwar Bridge the Gap: Sound Like a Native Speaker		NT23151 Ayat AlTawel The Teacher Support Program: Going Beyond Theory and Practice	NT23005 Mohamed Abdellatif Elzoghby Praxis of Meta - cognitive Strategies to Enhance EFL Reading	
SSE CP19		NT23072 Dalia Mohamed Saada Promoting Learners' Autonomy for a Lifelong Learning	NT23232 Nesma Kamal Mohamed Ibrahim Let's Enjoy Using the Magic Tool PlayPosit	NT23196 Eman Elsayed Eltaher Mahmoud Abdelhalim Fathallah The 21st Century Skills to Build Our Learners' Future	NT23129 Hoda Mohamed Gamil Abdel Hakim Help! The Teachers Are Burning out!		NT23200 Sally Abdelhady Mancy Parent Involvement: Effective Practices to Enhance Student Success	NT23019 Lotfy Abdullateef Abdulwahab El-bagoury A New Definition of the Teacher	
SSE CP20		NT23075 Salwa Yassin Abou Hadid Changing Class Dynamics to Avoid Monotony		NT23066 Hala Desoky Using Technology in a Meaningful Way to Amplify Learning	NT23220 Eman Bekheet Abdelsabour Mohammed Bekheet Gap Bridging through Translanguaging		NT23213 Fatma Mohamed Zoghlof Humanization of Education in the Age of Teacher-Learner "Contractual Relationship"	NT23029 Hesham Mohammed ElSayed Abu Mostafa M-Learning and the Toolkit of an Innovative Pronunciation Trainer	
SSE CP21			NT23097 Shereen Abdel Fattah Nassef Motivational Material for the Swift Charming Online Age	NT23096 Dina Alaa Elsayed Scaffolding Project -Based Instruction - Opportunity to Acquire Language	NT23095 Moein Ahmed Increasing Students' Efficiency in Post-Pandemic Classroom		NT23133 Eman Moustafa Muhammed Harnessing Crafts to Enhance Linguistic Competence and Performance among Children	NT23086 Hamed Ashraf & Alshaimaa Alshafeay The LSSR Approach: 4 Keys to Boost Learners' Listening Level	
SSE CP28		SIG Session (EIE-SIG) Maha Hosny Old Struggling Readers Are Not Struggling Anymore	NT23110 Amira Salama Understanding Teacher Wellbeing Challenges and Opportunities	NT23040 Louis David Train Online Learning and Language Anxiety: How Camera Policies Impact Outcomes	NT23165 Nesrin Mohamed Imam Ibrahim, Monica Naguib, Marwa M. Abdelhalim, Amira Salama, Amany Y. A. A. Youssef Project-based Teaching and Learning in a Graduate Course in Linguistics		SIG Session (LT-SIG) Heba Othman & Ghada Wasef Tech Tools to Foster Higher-order Thinking Skills in the Classroom		
SSE CP29		NT23240 Yasmine Salah El-Din Google Slides: One Size Fits All	NT23012 Eric Gondree Helping EFL Students to Think Historically	NT23195 Noura Nabil Soliman Project-Based Learning: Why Student Groups May End up Ungrouped?	NT23083 Abdelrahman Mohammad El-Adl El-Morsi Gamification and the Motivation, Engagement, and Academic Performance of Young Learners		NT23156 Amina Sabour EFL Teaching for Sustainability	NT23036 Randa Adel Alsayed Ali A Gaming Environment Reunites Different Mindsets to Provide an Applicable Platform	
SSE CP30		NT23048 Rania Zaki Ahmed Comic Strips and Storytelling Tips: Developing Productive Skills	NT23014 Mariam Makramalla Widening the Definition of Distance Learning for the Egyptian Context		NT23216 Mahmoud Selim Getting Students to Speak up: Activities to Enhance the Speaking Skill		NT23201 Anas Mahmoud AbdElGawad ElNahriry Tokkatsu: Special Activities for Student Engagement, Collaboration, Interaction and Creativity	NT23124 Azza Adel Soliman Mirror, Mirror on the Wall!	

Rooms	9:00 - 9:45	10:00 - 10:30	10:45 - 11:15	11:30 - 12:00	12:15 - 12:45	1:00 - 1:45	2:00 - 2:30	2:45 - 3:15	3:30 - 4:30	
SSE CP31		NT23176 Noha Nagy Mahmoud Hussein Using Blended Learning to Promote Lifelong Learning	NT23168 Mai Sobhy Nouraldine Aish & Sondas An-nagar Autonomy-Supportive Teaching's Malleability in Improving Students' Practices & Ownership	NT23227 Mustafa Mohamed Hussein Using Artificial Intelligence in Identifying Classroom Weaknesses			NT23186 Mostafa Zaki Techniques for ESL Instruction Applied in Action: Less Effort, More Production	NT23223 Shrouk Ahmad Muhammed Anany On Teachers' Mental Health: Face the Burnout		
SSE CP32		NT23166 Abeya Shawky Mohammed El Bakry What's Missing for the 21st Century in Egyptian Schools?		NT23034 Amany Hussein El Desouky El Said Kasab Game-Based Learning and Climate Change (Internationalizing Education)	NT23020 Noha Abu Karam The WBT Technique: A New Successful Trend in Managing Classrooms		NT23039 Israa Khamis Osman Digital Teaching and Learning: From Theory to Practice	NT23047 Hesham Mohammed Digital Tools for Interactive Online Teaching & Learning		
SSE CP33				NT23058 Walaa Mohamed Semaisem The Texan Clue for Our Challenging Cross-curriculums	<u>AUC - SCE</u> Professional Development Offerings at AUC's School of Continuing Education Amira El-Deeb		NT23088 Natalie Trangmar Which English(es) Should We Be Teaching?	NT23187 Yasmeen Abdelazeem Muhammad Saif Materials Development with Relation to Teaching Main Components		
SSE CP34			NT23140 Rashida Ali Saad Mahmoud Dynamic Activities to Develop Your learners' 21st Century Skills	NT23137 Sabrin Abdelgawwad Amin Abu Ali & Jabber Hassan Online Teaching in Egypt Challenges and Opportunities	NT23142 Hebatallah Morsy How Can Teachers Maintain a Positive Classroom Environment While Integrating Phonology?		NT23119 Bassant Shenaf How to Better Include Special Educational Needs (SEN) Students	NT23132 Hala Ibrahim Mohamed Gharib Let's Dig Deep into the "Styles and Strategy-Based Instruction" Approach		
SSE CP35			NT23161 Walaa AbdelFattah Ahmed Salem & Maged Rushdy Flipgrid to Support Equity, Diversity, and Inclusion with Access Program	NT23159 Shaimaa Muhammad Magdi AIDahshan Getting Started with Fun	NT23226 Rania Al-Shater Graphic Facilitation in ELT: The Innovative Power of Cogenerating Understanding			NT23045 Amira Al-Basiony Collaboration with Refugees Centers to Enhance Students' Engagement in the Learning Process		
SSE CP38					SIGs Poster Sessions					
SSE CP39					SIGs Poster Sessions					



Day 1 – Monday January 23rd, 2023

12:00 -12:30 pm	Presentation	Mary Cross
International Language Bookshop – McGraw Hill		
English Language Teaching or English Language Toolkit?		
Mohamed Ali		
<p>The session will examine how ELT teachers now have a responsibility not only to teach English, but also to prepare students for employability, to meet the needs of the job market and to accommodate changes in technology. We have moved from teaching a language to needing to give students a ‘toolkit’ for their future.</p>		

12:00-12:30 pm	Presentation	Shafik Gabr
The British Council		
It’s TEA Time! A Special Blend for Egyptian Teachers		
Hala Ahmed – Head of English Programmes		
<p><i>Teach. Engage. Aspire.</i> is the new British Council programme for English teachers in Egypt, which took account of newly-identified teachers’ needs and country ambitions. It shows how blending four global British Council training components into a practical tailored training curriculum helps teachers improve their language skills, integrate environmental issues into teaching and become more confident in facilitating teachers’ learning groups.</p>		

12:00-12:30 pm	Presentation	P007 (CONFR)
International House		
Helping Students Focus in the Class: Increase Motivation and Participation		
Laura Woodward		
<p>“Every child is a natural born writer.” Carole Marsh, children’s author and founder of Gallopade International.</p> <p>This may or may not be true. However, from anecdotal experience, it seems that younger learners are often willing to write, even though they might be worried about their work being strictly evaluated. Another issue to consider is that many younger learners prefer to work collaboratively. As with adult learners, writing tasks are all too often given as homework, which can lead to hours of frustration, especially if the task has not been sufficiently scaffolded. In this short demo session, we will examine a simple, but effective writing task to help younger learners to develop their writing skills.</p>		

Day 1 – Monday January 23rd, 2023

NT23043	12:00 - 12:30	Presentation	P020 (CONFR)
Infographics: A Visual Literacy Tool			
Rania Jabr		AUC Senior Instructor II	
This session will describe in detail how, when, and why educators should use infographics for both teaching and formative assessment. The effects of using them on both the teachers and learners will be outlined, and tips on how best to use them with students will be shared.			

NT23118	12:00 - 12:30	Presentation	SSE CP19
Criteria for Choosing Technological Tools			
Elisabeth Yoder		AUC Senior Instructor II	
It is often difficult to choose which technology to use in the classroom. The presentation will describe criteria the presenter has developed to help do so. The rationale behind the criteria will be explained and illustrated with some specific examples.			

NT23115	12:00 - 12:30	Presentation	SSE CP20
Teaching Advanced Classes: Challenges & Opportunities			
Anan AbdElRahman AbdElHamid Ahmed		RELO Mentor Trainer with US Embassy & Teacher Educator with the British Council	
Do you face any challenges in working with students at advanced levels? This 25-minute presentation will focus mainly on the challenges facing teachers when working with them, and suggest practical ways that can support students who need to take their language proficiency to the next level. Some time will also be left for questions and answers.			

NT23116	12:00 - 12:30	Presentation	SSE CP21
Tools that Maximize Learning and Create Fun inside the Classroom			
Tamer Hussein Ramadan Darweesh		Vice Principal at EIS	
This presentation helps you inspire your students to do their best, make them responsible members of society, and create independent learners. It offers many useful instructional tips to create a sense of love and belonging inside the classroom and create a learning environment that makes students feel free while learning.			

Day 1 – Monday January 23rd, 2023

NT23127	12:00 - 12:30	Presentation	SSE CP22
Tools for Developing Autonomous Learning: Logbooks and Blogs			
Mai Sayed Moanis		North Sinai Directorate	
Autonomous learning is defined as the ability of the learner to plan, monitor, and reflect on his own learning. For enhancing autonomous learning in EFL classes, teachers can address logbooks and blogs as tools for improvement. The presentation provides guidelines for teachers to apply autonomous learning.			

NT23015	12:00 - 12:30	Presentation	SSE CP25
How to Get Your Students to Become Their Own Teacher?			
Mohammad Nabil Mohammad		Educast EG founder, Freelance Teacher educator, and Professional development consultant	
Chomsky once said, “Education is really aimed at helping students get to the point where they can learn on their own”. That is why the presenter is going to shed light on issues regarding learner autonomy and suggest some tips about what can be done or said to promote it.			

NT23169	12:00 - 12:30	Presentation	SSE CP29
Integrated English Language Teaching Framework in Practice			
Sa'eed Hassan		Al-Azhar	
As an EFL teacher, trainer and inspector, I found a knowledge gap between the teachers and the technical supervisors or mentors which made a clear disagreement between them. The solution for such differences is to let these parties do their jobs in an integrated framework.			

NT23077	12:00 - 12:30	Presentation	SSE CP31
Reading in EFL Classrooms: Challenges and Strategies			
Kamila Mostafa Helmy		The American University in Cairo	
Reading is a basic skill that university students must possess for their personal, academic, and professional careers. The main purpose of this presentation is to explore some reading challenges faced by students and suggest strategies for both teachers and students to motivate critical reading inside and outside the classroom.			

Day 1 – Monday January 23rd, 2023

NT23101	12:00 - 12:30	Presentation	SSE CP35
No Child Is Left Behind			
Maha Hosny Awad		Egypt Air Training Academy	
Sherihan Ahmed Morsi		Junior vice-principal Brilliance Language School	
In our session, there are more tips and real talk about the challenges of supporting and advocating for kids with various disabilities. The session will showcase a single lesson plan that comprises four types of disabilities in a single inclusive classroom, namely visual impairment, dyslexia, hearing impairment, and ADHD.			

NT23128	12:00 - 12:30	Presentation	HATEM C117
An All-Inclusive Classroom: A Practical Guide to Teaching Mixed-Ability Classes			
Mohammed Adel Hussein		Independent Researcher	
The language classroom includes learners of different ages, background knowledge, levels of proficiency, learning style, and types of intelligence, making it challenging to adjust instruction to ensure that learners receive what they need. This presentation provides a practical guide to teaching mixed-ability classes including lesson plans and learning scenarios.			

12:45 - 2:00 pm	Featured Session	P034 - Alfi
Cairo Book Center and MM Publications		
It's Time to Better (Y)our Best!		
Greg Sotiropoulos		
<p>Do you expect to gain maximum success, happiness, and satisfaction from the hours you invest in teaching? What can you do to take that leap in your career?</p> <p>Bettering (y)our best is a never-ending process! It does not stop after earning a degree or starting a career. Career-minded individuals, such as yourself, can constantly improve their skills and develop their talent, thus becoming more proficient at their jobs.</p> <p>Let's take this leap together, exploring various guiding principles in furthering your careers as teachers!</p>		

Day 1 – Monday January 23rd, 2023

12:45 – 1:15 pm	Plenary Workshop	Mary Cross
Practical activities to make your classroom a safe, inclusive, supportive, learner-centred space		
Chris Sowton		
<p>Anticipating some of the key ideas shared in the plenary, we will also look at very practical steps which teachers can make in their own context in to order to meet whatever challenges they are facing, and access those opportunities which are out there. This will include:</p> <ul style="list-style-type: none"> • Activities which can make your classroom safer, and how you can develop a more trauma-informed pedagogy; • Strategies which can help you pushback against biases found in textbooks; • Ways through which you can use ‘story’ (in its most general sense) engage, motivate and effectively support your learners’ development; • Approaches by which you and your colleagues can mentor and support each other. 		

12:45- 1:15 pm	Presentation	Shafik Gabr
Pearson		
“English Tests, without the Stress”		
Rania Nazih		
<p>PTE Academic makes your students’ university admission application simpler with a convenient English language test, accepted by governments and universities worldwide. PTE Academic is one of the world’s leading providers of secure English language tests. Each year, tens of thousands of people trust PTE to help them prove their English proficiency for study, work, or migration and open doors to new careers, experiences, and possibilities.</p>		

NT23094	12:45 - 1:15	Presentation	P007 (CONFR)
Changing IELTS Candidates' Mindset from Scoring to Lifelong Learning			
Muhammad Khalil Moussa		AUC (American University in Cairo)/ NileTESOL President-elect	
IELTS candidates usually panic the moment they sit for the exam, and they usually aspire to score the required band for academic or personal purposes. The session demonstrates various teaching techniques to change this attitude and to help candidates learn English for lifelong purposes and thus reduce the stress involved in assessment.			

Day 1 – Monday January 23rd, 2023

NT23170	12:45 - 1:15	Presentation	P020 (CONFR)
A Recipe for Student Motivation			
Laila Youssef Kamal		The American University in Cairo	
Mona El Saady		The American University in Cairo	
Presenters will offer techniques and exercises for practical application in the academic English classroom, enhancing student motivation. Techniques include: inquiry-based learning, cooperative learning, and the use of audio-visual technologies. Life-long learning, promotion of active learning, and encouragement of reflection are emphasized, ultimately leading to the increase in student motivation.			

NT23105	12:45 - 1:15	Demo Session	SSE CP19
Developing Learner-Centered Critical Thinking Skills			
Hanan Ali Ameen		Teaching ESL Hub	
Critical thinking skills have become part and parcel in today’s rapidly changing world. These skills help the students study their subjects in learner-centered natural contexts. In this demo, teachers will know the best techniques that help their students create new ideas, analyze information, and solve unfamiliar problems to promote students’ critical thinking skills.			

NT23103	12:45 - 1:15	Demo Session	SSE CP20
Polish the “Hearing” Lantern and Release the “Listening” Genie!			
Moustafa Elbehairy		Founder & CEO of Alex & Adam English school	
Listening is the key to learning any language. The presenter will illustrate bulletproof methods and techniques that sharpen the learners’ ears using state-of-the-art websites and applications that help master listening in a relatively short time. Sit tight, and enjoy the ride to revolutionizing "hearing" as the future of learning and teaching "listening".			

Day 1 – Monday January 23rd, 2023

NT23121	12:45 - 1:15	Presentation	SSE CP21
Assessment and Feedback: Engendering Motivation and Competence in Blended Learning			
Yomna Youssef Hussein Mohamed Mohamed		The School of Continuing Education (SCE), The British University in Egypt (BUE)	
Yumna Muhammed Aly Abdullah		Al-Azhar English Training Centre (AAETC), Al-Azhar University	
Teachers! Are you struggling with blended learning after the pandemic? Are you keen on boosting learners' self-adjustment, but you need guidance? Our presentation will equip you with ideas that change your view about assessment and feedback as tools for motivation and competence in both face-to-face and online ELT classes.			

NT23111	12:45 - 1:15	Presentation	SSE CP22
An Ace up My Sleeve: Fiction-based Approach to Enhance Speaking Skills			
Nada Yasser Sayed Ahmed El-Metwally Ibrahim		A Teaching Assistant at Arab Open university	
Nagwa Younis		Professor of Linguistics at AOU	
An analysis of the character in the Harry Potter series refers to his childhood, adulthood, the trauma he faced, and his post-traumatic stress. By using the Round Robin technique, a super interesting speaking activity is created. This speaking exercise lasted two hours without boredom or running out of ideas.			

NT23006	12:45 - 1:15	Presentation	SSE CP23
Post-pandemic Integration of Educational Technology: Challenges and Best Practices			
Rasha Osman Abdel Haliem Osman		Higher Technological Institute	
Using e-tools effectively has become a necessity in the post-pandemic era. This presentation will elaborate on using different e-tools like VOA, COCA, British Council resources, and English Test Store. The presenters will show how the tools support the teaching/learning process. Group discussions, questions, and sharing views are welcome throughout the session.			

Day 1 – Monday January 23rd, 2023

NT23050	12:45 - 1:15	Presentation	SSE CP29
Backward Design in Language Teaching			
Samir Omara		Shebin El-Kom IDGL School	
Forward, central and backward design are different approaches for language teaching. They have input, process and output, but in a different order. Backward design goes through output, process and input. It has three stages: to identify desired results, to determine acceptable evidence and to plan learning experiences and instruction.			

NT23203	12:45 - 1:15	Presentation	SSE CP31
Exploring Our Language Teacher Identities: Self-Reflective and Discussion Activities			
Susanne Rizzo		The American University in Cairo	
Mariah Fairley		The American University in Cairo	
Exploring our language teacher identities can help us to better respond to some of the common challenges that we face in the classroom. This session will describe some useful reflection and discussion activities for exploring our identities in our teaching contexts.			

NT23057	12:45 - 1:15	Presentation	SSE CP35
Students' Perceptions of Blended Learning in Moroccan Universities during COVID Era			
Youssef Laaraj		Faculty of Sciences and Techniques, Fez. Sidi Mohamed Ben Abdellah University	
This paper presents a 2022 statistical and descriptive study which employed quantitative and qualitative research techniques that looked into the stumbling blocks which crippled efficiency and attractiveness of blended learning. The study investigated students' opinions regarding the advantages and limitations of both online and in-person learning in light of their experiences in undergraduate or postgraduate programmes in two science-oriented faculties at Sidi Mohamed Ben Abdellah University of Fez: the Faculty of Sciences and Techniques (FST) and the Ecole Supérieure de Technologie (EST).			

Day 1 – Monday January 23rd, 2023

1:30-2:00 pm	Presentation	Mary Cross
International Language Bookshop – National Geographic		
Incorporating ELT Trends into your Everyday Teaching		
Alex Warren		
<p>Educational trends are always coming and going (and some even stay), from dogme to the flipped classroom and from gamification to task-based learning, plus everything in between. But what are some of the current trends in ELT and how might we incorporate them into our everyday teaching? Using examples from National Geographic Learning's courses, in this practical session we'll explore a number of current ELT trends and look at how you can incorporate them in your classes with minimal fuss.</p>		

1:30 - 2:00 pm	Presentation	Shafik Gabr
Nahdet Misr		
Trends in E-learning Assessment, Challenges and a Way for Solutions		
Nehal Okba		
<p>In e-learning environments, everyone involved in the teaching & learning process misses the physical interaction, which can increase the spatial and temporal gap, that may cause challenges for assessing students' acquisition of knowledge and Language skills.</p> <p>Assessment for e-learning necessitate much effort from the educators to try different methods and strategies, to reach constructive and structured processes, especially with those different challenges that faces the E-learning Assessment related areas; such as self-assessment and Continual assessment. There is always a need for new approaches or -with another updated vocabulary, trends. Trends in assessment for e-learning or even e- learning Assessment turns to be an obligation to improve the learning quality for our future generations.</p> <p>In this Session, we will try to shed a light on some of the E- Learning & E- Learning Assessment Challenges and few of Cambridge University press & assessment new techniques, to overcome such challenges.</p>		

Day 1 – Monday January 23rd, 2023

1:30-2:00 pm	Presentation	P020 (CONFR)
The British Council		
The Relationship between Teachers' Professional Development and Well-being		
Doaa Zakaria – Regional English Connects Lead		
Is there a connection between teachers' well-being and their professional development? Teachers often feel stuck at a certain point in their careers due to the high demands of the job and/or the lack of professional development opportunities. The presenter will provide practical tips on self-directed professional development and its impact on teacher well-being.		

1:30-2:00 pm	Panel Discussion	P007 (CONFR)
NileTESOL Organizing Committee		
Incorporating Critical Thinking in the Curriculum		
Amani Demian (Moderator) Hagar Seddik Laila El Serty Nora Bonnah Rania Jabr		
<p>“Critical thinking” is a term used by educators to describe forms of learning, thought, and analysis that go beyond the memorization and recall of information and facts. In common usage, critical thinking is an umbrella term that may be applied to many different forms of learning acquisition or to a wide variety of thought processes. In its most basic expression, critical thinking occurs when students are analyzing, evaluating, interpreting, or synthesizing information and applying creative thought to form an argument, solve a problem, or reach a conclusion.” The Glossary of Education Reform (2013)</p> <p>In this panel, the panelists will discuss the importance of incorporating critical thinking in the curriculum by addressing a number of questions, such as:</p> <ol style="list-style-type: none"> 1. Why are critical thinking skills important in enhancing and building literacy across the curriculum? 2. What are the key features of critical thinking? 3. How can teachers promote critical thinking in the classroom? 4. What activities promote critical thinking? 		

Day 1 – Monday January 23rd, 2023

NT23024	1:30 - 2:00	Presentation	P022 (CONFR)
To Guide, or Not to Guide, That Is the Question			
Shady Reda Abuyusuf		Britishey Training Centre	
In this session, you will learn about three different ways of clarifying language. You will understand the main differences between these ways and the advantages and disadvantages of each one. You will also get to know when to prioritize one over another in different lesson frameworks.			

NT23054	1:30 - 2:00	Presentation	SSE CP19
The SIOP Recipe			
Nesreen Hassan Abdel Hakim		Senior English Teacher	
SIOP is one of the most engaging approaches in teaching ELL. Applying this recipe in classes will enable teachers to deal with the new syllabus effectively. This model ensures the utilization and integration of the four skills. Hence, let's SIOP it.			

NT23138	1:30 - 2:00	Presentation	SSE CP20
Bringing Climate Change to the EFL Classroom			
Azza Salman		Hurghada Official International School	
This is a quick guide for teachers into teaching Climate Change topics in the EFL classroom. It presents many digital resources, games, and activities to be conducted inside and outside the classroom. It enriches the knowledge of teachers about SDGs, arousing interest about climate change, and COP27 recommendations within Egypt’s 2030 vision.			

NT23131	1:30 - 2:00	Presentation	SSE CP21
Reflect to Connect			
Refaay Salama Zidan		AUC- School of Continuing Education	
This session tackles reflective teaching as an inevitable process in language teaching. The speaker will discuss the main features of reflective teaching as well as some tips and steps that teachers can make use of in their classroom.			

Day 1 – Monday January 23rd, 2023

NT23191	1:30 - 2:00	Presentation	SSE CP22
Using Integrated Activities and Skills to Enhance Students' Speaking Proficiency			
Ahmed Essam Ahmed		ELA high school educator	
Teaching integrated skills is using one skill to teach another, such as teaching reading to write, writing to read, and for this session, it is reading literature to speak using integrated activities, which are debates, role plays and guided discussions, in addition to the hindrances that teachers may face and how to overcome them.			

NT23011	1:30 - 2:00	Presentation	SSE CP23
Materials Development in Egyptian EFL Classrooms: A New Vision			
Ahmed Abdelhai		RELO Mentor Trainer	
This presentation aims at exploring the effectiveness of integrating needs analysis and 21st-century skills in developing the language materials used by Egyptian teachers in EFL classrooms. It also suggests the best practical techniques that teachers can apply to adapt their materials based on the students' needs and the objectives of the lessons.			

NT23206	1:30 - 2:00	Demo Session	SSE CP25
Classroom Management Strategies to Boost Student Engagement			
Soheir Mostafa Ahmed Mohamed Albahrawy		Ministry of Education	
This presentation aims to introduce classroom management strategies that encourage students to be more engaged. It also clarifies how teachers control student behaviors and manage their time and effort effectively. It provides teachers with tools and strategies that facilitate their work and help them achieve their learning outcomes.			

NT23219	1:30 - 2:00	Presentation	SSE CP29
Why Not Give Podcasts a Try in EFL Classes?			
Eman Gamal Eldin Ibrahim Mohamed		EFL Instructor at Private Universities in Egypt	
This presentation aims at indicating the impact of integrating podcasts as a teaching tool to engage and motivate students in EFL classes. The presenter will highlight the importance of podcasts as well as provide the audience with some examples, guidelines, and techniques that would help them have more interactive classes.			

Day 1 – Monday January 23rd, 2023

NT23038	1:30 - 2:00	Presentation	SSE CP31
Developing Critical Reading Skills through Engaging Activities and Reflective Writing			
Ehab Elshimi		American University in Cairo	
The presenter will share how sequential art narratives, text outlines on Google Jamboards, reading circles, and student-led discussions can help students at different proficiency levels further develop their critical reading skills, make reading more engaging and meaningful for them, and allow them to feel confident in their reading ability.			

NT23204	1:30 - 2:00	Presentation	HATEM C116
Effective Teaching of Reading in a Classroom			
Faten Saad Mahmoud Ali		English Teacher	
Reading is one of the four skills in all languages. Teaching reading is a hard process for both teachers and students. Thus, the teachers' main objective of teaching reading is to improve the communicative approach for the students and also reinforce their English language and other skills (Vocabulary, grammar and writing).			

NT23224	1:30 - 2:00	Presentation	HATEM C117
Teachers Need to Teach Beyond Their Own Learning Style			
Hala Mourad Tadros		The American University in Cairo	
Knowing your own learning style is key to discovering how best you like to teach. Including other styles when you present your lesson is key for a successful class where all students - with their own styles - are included. Let us do our best to be the best teachers for the improvement of our students.			

3:15-4:30 pm	Presentation	Mary Cross
RELO		
Informational Session & How to Find English Learning Resources		
Curtis Chan, Chris McDonnell, Hanaa Soudan, Shahinaz Salem, Noha Mazhar, Bassem Eltriby		
The Regional English Language Office team will talk about available programs and scholarships for teachers. RELO Mentors will conduct hands-on activities on how to teach the four skills. The session will be divided into two parts. First, the RELO will share information about U.S. Department of State professional development opportunities. Second, the RELO Mentors will divide the audience into four groups and each mentor will share engaging and practical activities using one of the four skills. Attendees will be able to participate in each of the four groups.		

Day 1 – Monday January 23rd, 2023

NT23154	3:15 - 3:45	Presentation	P022 (CONFR)
Once upon a Time: Storytelling and Narratives in the Classroom			
Hossam El Din Attiah		The American University in Cairo	
Aliaa Hamad		The American University in Cairo	
In this 45-minute session, the presenters will share how they incorporated storytelling and narratives into their syllabi. They will walk you through the inspiration behind a few tasks, the task description and assignment prompt given to the students, the learning outcomes addressed by the task, the process and outcome of the task, and how it was received by the students before they take questions from the audience.			

NT23125	3:15 - 3:45	Presentation	SSE CP19
It's TEA Time: Teach, Engage, Aspire			
Muhammad Abd Allah Mahmoud Ahmed Darwish		English Language Instructor	
It's TEA Time: "Teach, Engage, Aspire". Teachers need to improve their teaching skills and to use innovative approaches that can help them engage and inspire their students to learn English skills. Teachers need to build a community of practice to practice the language skills and exchange methods and activities.			

NT23149	3:15 - 3:45	Presentation	SSE CP20
Universal Design for Learning: Adapt or Adopt?			
Ibrahim Abdellatif Abudhela		Ministry of Education	
UDL achieves students’ goals through digital media and flexible instruction. Participants will be acquainted with the three principles of UDL besides applying the features of UDL and its guidelines to lesson planning to accommodate students with disabilities and students with varying levels in the EFL class through differentiation of instruction and adaptation of materials.			

NT23162	3:15 - 3:45	Presentation	SSE CP21
Critical Thinking: Teaching – Testing – Developing			
Nermeen Nasr Labib		English Language Instructor	
This session is about the 21st century skills, focusing on critical thinking. It defines critical thinking and provides different ways that can be used to implement it. It also highlights the idea of whether higher-order thinking can be tested or not. Finally, it explains how critical thinking can be developed.			

Day 1 – Monday January 23rd, 2023

NT23093	3:15 - 3:45	Demo Session	SSE CP22
Visible Thinking Strategies to Enhance 21 st Century Skills			
Essra Mahmoud		Acacia University	
The session will demonstrate how to use Visible Thinking Strategies (VTS) to enhance 21st century skills. This includes improving student thinking, analysis, communication, interpretation, creativity and more. VTS allows teachers to work on all these skills in any subject and with any grade level.			

NT23098	3:15 - 3:45	Demo Session	SSE CP23
Differentiation with ICT Integration			
Mohamed Osama		Mansoura College American Schools	
Sarah Elkasabi		Mansoura College International Schools	
Have you ever taught a class of same-level students? The odds of this happening are quite rare. Since most classes have become diverse in level, differentiation has become a necessity to offer equal learning opportunities to students. Get your hands on helpful tips and tools to deliver amazing lessons.			

NT23018	3:15 - 3:45	Demo Session	SSE CP25
Creating Student-Centered Lesson Plans Using Learning Designer Free Website			
Nada Mohsen Said Ali Sherif		Freelance EFL tutor and an MA researcher at the State Islamic University of Tulungagung (UIN SATU Tulungagung), Indonesia.	
How to use UCL’s free online Learning Designer to plan student-centered lessons for any type of learning, face-to-face, online, or blended, at any level? What is the Conversational Framework and the six main types of learning it embraces? This session will demonstrate how easily attendees can use this interactive tool.			

NT23079	3:15 - 3:45	Presentation	SSE CP29
Using L1 in Teaching L2: Contrastive Analysis Approach			
Muhammad Moustafa AlSaeed AlQadi		American University in Cairo	
This presentation explains the implications of Contrastive Analysis Hypothesis in second language acquisition theory. Moreover, it defines the position of L1 use in L2 classes from a contrastive analysis perspective. L2 teachers will understand the arguments for and against using L1 in teaching L2 and will be able plan accordingly.			

Day 1 – Monday January 23rd, 2023

NT23060	3:15 - 3:45	Presentation	HATEM C116
Implementing Collaborative Learning Approach to Develop the 21 st Century Skills			
Shereen Mahfouz Mohamed Mohamed		Ministry of Defense Language Institute	
This presentation will give a clear view of the benefits of implementing a Collaborative Learning Approach. This presentation will provide a wide variety of guidelines and examples of collaborative learning activities that develop 21st century skills.			

NT23061	3:15 - 3:45	Presentation	HATEM C117
Creative and Quick Ideas for Classroom Management			
Tahany Rushdy Ali Soliman		MOE & British Council	
Working at public schools with large classrooms with almost no resources is a huge challenge for many teachers; however, it is a priceless experience on how to manage large classrooms. In this session the presenter will give quick, easy and less costly ideas on classroom management.			

NT23032	3:15 - 4:30	Poster Session	SSE CP38
Game-Based Learning (GBL) as a Modern Educational Pathway			
Alshaimaa Sabry Ahmed		Victoria College Alexandria	
Classes will never be the same. There is no place for old fashioned teachers. Lecturing does not have a real impact on our students anymore. Feedback and assessment have become the main ways to achieve improvement and progress for the 21 century students, and teachers’ roles have become guides, mentors and facilitators. They always seek engagement and real participation. The presenter will share some ideas using GBL methods and techniques to engage the learners and make learning and assessment more beneficial.			

NT23164	3:15 - 4:30	Poster Session	SSE CP38
Pronunciation Correction: Priorities? The Case for Lingua Franca Core			
Amira Hassan Khalil Hassan		Al Khaleej Training and Education Common First Year King Saud University	
Pronunciation is a challenge for both English teachers and students. Hence, a map of the priorities of pronunciation for effective communication is needed to help prioritize both teacher development and student learning. This poster outlines the pronunciation of English as an international language known as 'Lingua Franca Core' as a powerful learning planning tool.			

Day 1 – Monday January 23rd, 2023

NT23042	3:15 - 4:30	Poster Session	SSE CP38
The Positive Psychology in the Young Learners Class			
Eman Elsayed Ebrahim El-leboudy		English Teacher	
Wessam Sami Mazloun		English Teacher	
Are you an ordinary or an extraordinary teacher?Are you a mentor or a coach in your class? What does your class look like? Research shows that teaching standardized tests does not create well-trained graduates who are ready for today's workplace. This presentation will explore the relation between positive psychology & education.			

NT23134	3:15 - 4:30	Poster Session	SSE CP38
Using BRIDGE Checklist for Reviewing Online Tools			
Hala Ibrahim Mohamed Gharib		Dar El Trabia Official Language School	
As hybrid learning and blended learning are increasing in popularity, teachers are exposing students to different online tools to achieve different objectives at different stages of the lesson. Teachers can use BRIDGE to determine the effectiveness of an online tool before implementing it in their lesson plans.			

NT23136	3:15 - 4:30	Poster Session	SSE CP38
10 Ways to Engage Participants in a Teacher Training			
Samah Samir Abd EL Ghany Amin		Teacher of English	
The interactive presentation focuses on 10 different strategies for engaging and motivating our students (or participants) and showing how such tools can develop the 21st century skills necessary for student-centered teaching in our classes. The presenter will show the audience how successful these tools are in a teaching context.			

NT23143	4:00 - 4:30	Presentation	SSE CP19
The Effect of Virtual Reality Technology on Teaching Languages			
Safaa Wahid Mohamed Elshenawy		Researcher in Educational Technology IBCT-Certified Associate Trainer	
In the post-Coronavirus era, online learning has seen a significant increase in the use of technology. This includes the use of virtual reality technology with its immersive, semi-immersive, and non-immersive levels in language teaching. This presentation will explore the impact of VR on outputs such as higher-order thinking skills and more.			

Day 1 – Monday January 23rd, 2023

NT23007	4:00 - 4:30	Presentation	SSE CP20
A US Education Exchange Program Recap (A Personal Perspective)			
Aboulmagd Sayed Saleem Moussa		The Ministry of Education	
“Beyond Flashes” will share IVLP’s experiences in the US. It will focus on their educational system and what it was like to be a teacher; what challenges we faced, and what really shocked us; what rocked them about the Egyptian Educational system. In this presentation, recommendations for the best universities to be contacted will be made.			

NT23145	4:00 - 4:30	Presentation	SSE CP21
Revisit the Inclusive Education Concept: A Speaking Deaf Case Study			
Walaa Mohammed Abed Aziz Khattab		MA Researcher at Ain Shams University, English Instructor, Translator, Head of QA at Lingua International, Member of the educational committee at Novum Academy	
The crucial factor in deaf children’s language development is not the sensory modality. Instead, rich linguistic input, accessible to the deaf child throughout early life and later schooling, is a key factor in the child’s cognitive outcome in terms of language development and educational achievement under a real Inclusive Education.			

NT23122	4:00 - 4:30	Presentation	SSE CP22
"Let's Talk about Your Lesson": Genre Analysis of Trainers' Feedback			
Osama Elbeyaly		Instructor of English	
This talk presents the findings of a genre analysis study investigating EFL teacher trainers’ spoken and written observational feedback on EFL in-service teacher performance. The audience are expected to become aware of discursive and linguistic patterns utilised in teacher trainers’ feedback as well as practices of training novice trainers.			

Day 1 – Monday January 23rd, 2023

NT23114	4:00 - 4:30	Presentation	SSE CP23
How is Mentoring Supported by Teaching Experience? Turning Challenges into Opportunities			
Heba Anter Abdel Samea Sallam		English Language Instructor at Al-Azhar University - ELRC	
		Instructor at SCE - AUC	
Eman Ahmed Abdel-Fattah Ali		English Language Instructor and Program Coordinator at Al-Azhar University - ELRC	
		English language instructor at SCE - AUC	
The attendees will be introduced to classroom management techniques along with different teaching methodologies and strategies to manage students in their classroom to maximize their participation, autonomy and overall learning experience. Attendees will participate in hands-on practice and learn to benefit from these skills. They will also be exposed to a new experience of how a teacher can benefit from his teaching skills to play the role of a mentor to his colleagues.			

NT23117	4:00 - 4:30	Demo Session	SSE CP25
Turn Vocabulary Practice to an Online Game in 5 Minutes			
Shaimaa Hussien Elharty		English Language Instructor	
The session is about an online tool (Quizlet) and how to use it to turn any vocabulary practice to an online game in easy steps right before you start your online session. Also, it will help students study the vocabulary themselves.			

NT23171	4:00 - 4:30	Presentation	SSE CP29
SIOP in Action: Make Content Comprehensible			
Samah Ahmed Maghawry		English Language Instructor & Teacher Educator	
Hebat Talat Mostafa		English Language Teacher	
SIOP has been a widely used teaching approach. It is a research-based model of sheltered instruction as a framework for planning and delivering instruction in content areas. Students in SIOP classes have opportunities to use language in authentic ways, collaborate with peers, practice the material to meet the lesson’s objectives.			

Day 1 – Monday January 23rd, 2023

NT23092	4:00 - 4:30	Demo Session	SSE CP31
Cooperative Learning Structures and Application			
Muhammed Zakaria Wafa		Dover International School	
Are you looking for some ready-to-use activities that require no preparation to engage your learners in the classroom? This session will provide you with cooperative learning structures to use in the classroom to teach any language-related content. Such structures will promote positive independence, individual accountability, equal participation, and simultaneous interaction.			

NT23059	4:00 - 4:30	Demo Session	SSE CP35
Genially: Create Interactive Content for Online, Blended, or Face-to-face Classrooms			
Ramy Mohamed Samir El-Din Ayad		The School of Continuing Education, AUC	
Whether you are a homeroom teacher, high-school teacher, or a university professor, we all need to encourage and motivate our students using what is called serious fun which is beneficial and enjoyable simultaneously. Regardless of your interaction style with the learners, Genially would be a sufficient tool for you.			

NT23148	4:00 - 4:30	Presentation	HATEM C116
Innovative Techniques and Useful Tips for Classroom Management			
Mai Ahmed Eassa El Nekhely		Futures British School	
The success of any educator to deliver the content and help the students comprehend the lessons relies on her/his ability to manage the classroom and the time of the sessions. In this regard, the presenter will demonstrate new techniques and important tips for classroom management. Audience participation is welcome.			

NT23188	4:00 - 4:30	Presentation	HATEM C117
OER: A Chameleon in the Classroom			
Safinaz Hussein Hamed		MOE, British Council, RELO office	
Teachers need to have the chance to be creative in the classroom. As creativity is basically built upon using different resources to make it easy for the students to learn, OER is the magic wand. This session digs deep into the OER and how to adapt them to suit any classroom.			

Day 1 – Monday January 23rd, 2023

NT23215	4:45 - 5:15	Presentation	SSE CP19
Nurturing Students' Creative Thinking and Problem- Solving Skills			
Heba Othman		CEO and Founder of Innovia Ed. - Coordinator of LT SIG NileTESOL, Egypt	
Creative thinking and problem-solving are crucial components of the learning process. This presentation will walk you through one of the most powerful creative thinking techniques that motivate students to develop innovative ideas, identify alternative explanations, and create new connections. The presenter will recommend digital tools to help teachers use this technique effectively.			

NT23181	4:45 - 5:15	Presentation	SSE CP20
Adding the Magic to The Young Learners' Classroom			
Ragaa Mohammad Gomaa ElMorsy		HoD of KG at Egyptian Virtual School	
Like a magician, a teacher sometimes needs to do magic tricks and master the ability of engaging students. Teaching young learners requires special skills to achieve our objectives. It is time to get to know the four essential elements to add magic to the young Learners' classroom.			

NT23031	4:45 - 5:15	Demo Session	SSE CP21
How to Make Free Offline Interactive Exercises for Students			
Fathy Moustafa Kamal Afify		Egyptian Ministry of Education	
The presenter will show a freeware program to help teachers design offline web-based exercises that can be used on computers, phones and tablets by students and how to author them. Clear handouts of all the steps will be distributed along with some CDs containing the program.			

NT23123	4:45 - 5:15	Presentation	SSE CP22
DIY: A Stress-Free & Productive 21 st Century Classroom			
Shereen Ahmad Zeyady		Teacher of Language Arts and Literature, Teacher of AP Literature & TEFL/TESOL Trainer	
Sarah Moussa		Teacher of social studies for the American system of education and EFL teacher at Amideast	
Teachers seeking ways to stay up to date on new pedagogical techniques to cater for students' cognitive, social, and emotional well being will get on track of the latest trends in the field of pedagogy in order to create a stress free and productive environment in a 21st century classroom.			

Day 1 – Monday January 23rd, 2023

NT23107	4:45 - 5:15	Demo Session	SSE CP25
Teaching 21 st -Century Skills from Theory to Reality			
Mahinour Salama		Teacher Trainer	
Switching traditional English teaching methods to modern ones to promote learners' life skills is necessary to prepare them to face their coming year's challenges. The session will focus on how integrating the lexical approach in the teaching process can be the answer.			

NT23205	4:45 - 5:15	Presentation	SSE CP29
The Right Pedagogy for Digital-Natives, Does It Ever Exist?			
Eman Hussein Abdelsalam		Riada International School	
The presentation discusses challenges that students face getting back to actual classes and the challenges teachers face with students who spent two years in virtual classes and interacting while at home. The questions are: how to help the most affected students, and which teaching approaches to ELT match the current situation?			

NT23078	4:45 - 5:15	Presentation	SSE CP31
Online Toolkit in Designing ESL Materials			
Somaia Hamdy Abdelmotalb Elnaggar		The American University in Cairo (AUC)	
Attendees would be able to distinguish certain websites when designing their lessons, by giving them an insight on required tools to be utilized in preparing online and onsite lessons regardless of their context, adding the element of engagement to their presentations and easily providing high quality visuals through free accessibility.			

NT23081	4:45 - 5:15	Presentation	SSE CP35
Classroom Management: EFL Beginning Teachers in Action Learning Sets			
Aya Muhammad Khedr Muhammad		Faculty of Education, Port Said University	
Do you face challenges in managing your EFL classroom? Action learning as a powerful cyclical approach is commonly used for business management and leadership. This presentation will explore how action learning can be utilized in EFL education and help EFL beginning teachers proactively and reactively handle classroom management situations.			

Day 1 – Monday January 23rd, 2023

NT23126	4:45 - 5:15	Presentation	HATEM C116
How to Master Giving Feedback			
Mohamed Adel		English Capsules	
This presentation will tackle: The importance of feedback; when to give feedback; corrective feedback vs Peer feedback; and effective content feedback.			

NT23167	4:45 - 5:15	Presentation	HATEM C117
"Help!" Cried Mother Earth: Educational Activities for Teaching Environmental Issues			
Amany Safwat Kheriba		NPS, British Council, RELO Office	
Environmental education is crucial for students to develop a deeper understanding of environmental issues and help save the earth. However, it is difficult for teachers to teach such issues in the EFL classes. Throughout the session, teachers will discover hands-on innovative activities to make this process simple, easy, and beneficial.			

End of Day 1 Sessions



Day 2 – Tuesday January 24th, 2023

10:00 -10:30 am	Presentation	Mary Cross
English Score		
Utilizing the Power of AI in English Assessment at English Score		
George Eiloart & Ahmed Ismail		
<p>This session from British Council EnglishScore will explore how Artificial Intelligence is innovating English Language assessment for universities and schools.</p> <p>Attendees will learn how a recognized mobile English test uses AI to ensure the assessment is accurate and reliable. This includes using AI to deter cheating and aid in scoring productive skills such as speaking and writing.</p>		

10:00-10:30 am	Plenary Workshop	Shafik Gabr
Finding Solutions to Old Challenges		
Jonathan Hadley		
<p>In this workshop, we will analyse the challenges that seem to be a constant in every “new era” of English language teaching: not enough time; motivation (of both the student and teacher); managing large classes whilst still trying to meet the needs of individual students; and balancing the aims of communicative language teaching with the demands of the coursebook and exams. Practical ideas will be given for teachers and teacher trainers to take away and use in their own classrooms.</p>		

10:00 - 10:30 am	Presentation	P007 (CONFR)
International House		
Communicative Speaking Activities		
Hamed Sherif		
<p>By the end of this workshop, participants will be more familiar with different speaking activities and the different focuses of these tasks. The presenter will focus on communicative speaking activities and whether they should always be fluency related or not. The presenter will focus on freer practice activities in relation to fluency as well. In addition to that, participants will be presented with some ideas to help them create effective and communicative speaking activities for classroom use. In addition to that, the presenter will focus on how to correct fluency errors and the pros and cons of different ways. There will also be some concentration on learners’ problems with speaking tasks and how the teacher can deal with these issues.</p>		

Day 2 – Tuesday January 24th, 2023

NT23147	10:00 - 10:30	Presentation	P020 (CONFR)
Teaching Compare and Contrast Essay: From Known to Unknown!			
Fayyaz Malik		Al Yamamah University	
The session presents methods and techniques of teaching Compare and Contrast essays ranging from traditional methods to innovative approaches discovering student's own voice using research-led practices. The presenter will share material used over the last six months that brought forth students' autonomous performance in critical thinking, formal writing and text analysis.			

NT23229	10:00 - 10:30	Presentation	SSE CP17
Lifelong Learning in Action			
Manal Hassan Elbanna Mohamed		NileTESOL, RELO mentors 2022	
“The illiterate of the 21st Century will not be those who cannot read or write, but those who cannot learn, unlearn and relearn”. What do you think about Alvin Toffler’s words? Have you ever questioned your learning? What does it take to be a lifelong learner? Let’s find out together.			

NT23072	10:00 - 10:30	Presentation	SSE CP19
Promoting Learners’ Autonomy for a Lifelong Learning			
Dalia Mohamed Saada		English lecturer at Pharos University (PUA)	
This session will be discussing the importance of raising learners` autonomy and exploiting ways to promote learners` independence, using effective strategies to help them promote lifelong learning, along with the guidance of their teachers.			

NT23075	10:00 - 10:30	Demo Session	SSE CP20
Changing Class Dynamics to Avoid Monotony			
Salwa Yassin Abou Hadid		Concept Training Institute	
This presentation looks at how to change the dynamics of the lesson and the importance of movement in the English classroom to avoid boredom and help learners stay focused. We will explore how to switch the regular controlled practice and similar monotonous procedures that usually lack interaction into interactive stages.			

Day 2 – Tuesday January 24th, 2023

NT23240	10:00 - 10:30	Presentation	SSE CP29
Google Slides: One Size Fits All			
Yasmine Salah El-Din		The American University in Cairo	
This talk presents seven activities that teachers can use, employing Google slides, in order to make the classroom more engaging. The presenter begins with an overview of the importance of google slides and why they can be used in different contexts. She then presents the activities and how they were used in an EFL context. She ends with suggestions for effective implementation of Google slides.			

NT23048	10:00 - 10:30	Presentation	SSE CP30
Comic Strips and Storytelling Tips: Developing Productive Skills			
Rania Zaki Ahmed		Freelancer English Language Educator and Teacher Trainer	
Are comics only for fun? Is it possible to have fun and learn at the same time? Let us increase learners' speaking, writing skills, engagement, creation, and imagination. The presenter will offer applicable ways using comic strips and storytelling techniques to prove that when fun exists, learning and magic happen.			

NT23176	10:00 - 10:30	Demo Session	SSE CP31
Using Blended Learning to Promote Lifelong Learning			
Noha Nagy Mahmoud Hussein		Tutor	
This session is designed for teachers in all grades. It offers practical techniques for blended learning sessions to empower learners with the required soft skills for lifelong learning. It also provides teachers with some resources to integrate these techniques in their lesson plans such as reflection and journaling techniques.			

NT23166	10:00 - 10:30	Presentation	SSE CP32
What's Missing for the 21 st Century in Egyptian Schools?			
Abeya Shawky Mohammed El Bakry		Independent researcher	
A brief look at 21st century skills shows that education needs more teams to build the nation, globally and locally. Collaboration and creativity are only two out of twelve skills needed to meet emerging challenges. How to organise them and create a framework which would inform educators, parents, administrators and policymakers appears a necessity in order to prepare children, teenagers and young adults' for their present and the future.			

Day 2 – Tuesday January 24th, 2023

10:45 am - 12:00 pm	Featured Session	P034 Alfi
International Language Bookshop – National Geographic		
Critical Thinking with Visible Thinking Routines in the English Language Classroom		
Alex Warren		
<p>The role of the teacher is multi-faceted – not only do we have the responsibility of developing our learners’ language knowledge and skills, but also the cognitive, social and interpersonal skills they need to in order to be successful in school, work and life in the 21st century. Not least amongst these is the need to get our learners to start thinking for themselves and asking questions, rather than being spoon-fed. With examples from National Geographic Learning’s courses, in this session I’ll show how we can incorporate visible thinking routines into our lessons to not only develop our students’ cognitive skills, but also to stimulate meaningful discussion involving all students.</p>		

10:45 am - 12:00 pm	Plenary Workshop	Mary Cross
Learning Vocabulary Using the Dictionary		
Peter Sokolowski		
<p>A dictionary made for learners of English is a textbook for vocabulary and a catalog of idioms. It is also a vast resource for in-class activities for teachers! It’s easy to turn a vocabulary lesson into a quiz about English synonyms or create a matching game for word pairs. Idioms become little stories and adjective order becomes a fun puzzle. Exercises in vowel sounds and syllable stress can become an in-class “pronunciation bee” to challenge students with sound combinations. All we need to do to learn is to open the dictionary!</p>		

10:45-11:15 am	Presentation	Shafik Gabr
Pearson		
Keep the Ball Rolling! Maintaining Motivation in the ELL Classroom (K-12)		
Hemani Naran		
<p>Motivating students remains one of the key challenges in the English Language classroom. How do we maintain consistent motivation, in order to help our students achieve their goals? This session will explore how different techniques, such as: meaningful content; creative communication; and clear goal posts are used as tools to ensure our students remain motivated throughout their learning journey.</p>		

Day 2 – Tuesday January 24th, 2023

NT23180	10:45 - 11:15	Presentation	P022 (CONFR)
Building Resilience: Desirable Difficulty in the Young Learner Classroom			
Laura McWilliams		British Council	
Sarah Smith		Eltonix	
Resilience: recently a popular buzzword but not something featuring on most teacher-training courses. Is it something that we can actively teach, and how? This talk explores how the concept of desirable difficulty builds resilience in young learners in a practical way that enhances, not distracts, our teaching of English.			

NT23232	10:45 - 11:15	Demo Session	SSE CP19
Let’s Enjoy Using the Magic Tool PlayPosit			
Nesma Kamal Mohamed Ibrahim		Freelance English Teacher	
Playing videos can be magic in the classroom. Let’s get our students engaged while watching interactive videos! This demo will help teachers to learn how to use the online tool Playposit to create interactive videos by inserting questions at any moment in any video.			

NT23097	10:45 - 11:15	Presentation	SSE CP21
Motivational Material for the Swift Charming Online Age			
Shereen Abdel Fattah Nassef		A Freelancer Educational Consultant	
Learners find it more interesting to communicate on social media rather than in class. Therefore, using short texts of interest in class like posts, riddles, tongue twisters and others are demonstrated as a means of motivating learners to engage with peers and teachers interacting, stating, commenting and practicing language.			

NT23110	10:45 - 11:15	Presentation	SSE CP28
Understanding Teacher Wellbeing Challenges and Opportunities			
Amira Salama		Nile University	
In this presentation, the challenges language teachers face and the resources they draw on to manage their well-being will be explored. The presentation will report on a recent research study conducted in Egypt to reflect on the strategies and factors that foster or hinder teacher well-being.			

Day 2 – Tuesday January 24th, 2023

NT23012	10:45 - 11:15	Demo Session	SSE CP29
Helping EFL Students to Think Historically			
Eric Gondree		Chukyo University (Nagoya, Japan)	
Historical thinking skills can increase the effectiveness of content-based EFL classes. This demonstration will introduce historical thinking skills and their application to reading historical narratives in foreign language courses. Participants will see two examples of historical thinking activities and learn how to teach these skills in their own classes.			

NT23014	10:45 - 11:15	Presentation	SSE CP30
Widening the Definition of Distance Learning for the Egyptian Context			
Mariam Makramalla		AUC Alumni and Adjunct Professor at the Graduate School of Education	
In this session, I present four main ideas of my recently published book chapter that challenge the notion of distance learning in the Egyptian classroom. The presentation provokes a contextualised re-envisioning of the aforementioned notion, thereby positioning Egypt as a trend maker rather than a belated trend follower.			

NT23168	10:45 - 11:15	Demo Session	SSE CP31
Autonomy- Supportive Teaching's Malleability in Improving Students' Practices & Ownership			
Mai Sobhy Nouraldine Aish		Nile University	
Sondos An-nagar		Smart School	
The demo will focus mainly on three phases: firstly, manifesting the autonomy of supportive teaching practices including its malleability, benefits and potentials. The second phase focuses on applying these practices in different EFL education situations. The Last phase highlights ways teachers use to encourage students' decision making and ownership.			

NT23140	10:45 - 11:15	Demo Session	SSE CP34
Dynamic Activities to Develop Your learners' 21 st Century Skills			
Rashida Ali Saad Mahmoud		Thebes Academy	
This presentation acquaints participants with dynamic and practical activities that help teachers incorporate 21st century skills into their classroom teaching to develop their students' skills for future success. Participants will leave the session with multiple practical suggestions and practices for making their teaching process more meaningful, comprehensive and enjoyable.			

Day 2 – Tuesday January 24th, 2023

NT23161	10:45 - 11:15	Presentation	SSE CP35
Flipgrid to Support Equity, Diversity, and Inclusion with Access Program			
Walaa AbdelFattah Ahmed Salem		Amideast	
Maged Rushdy		Amideast/ AUC	
This is a case study to demonstrate and explore the use of Flipgrid to foster a collaborative, inclusive and social learning environment to help visually impaired students in Access Cairo class. Flipgrid videos can be used for formative assessment and for topics such as introductions, debates, exit tickets, brainstorming ideas and for building students’ portfolios.			

11:30 am - 12:45 pm	Presentation	P022 (CONFR)
Cairo Book Center and MM Publications		
21st Century skills in the ELT Classroom		
Eglal El Gamel		
<p>There is a large body of academic work and articles around the subject of 21st century skills. ELT teachers are in need of a book that offers both practical advice and examples that they can take away, adapt slightly and use in their classes. MM books ease and facilitate the integration of 21st century skills into the ELT setting and help teachers prepare their students effectively for the world outside.</p>		

NT23163	11:30 - 12:00	Presentation	SSE CP17
Non-Native English Teacher: Ambassador or Imposter?			
Amira Hassan Khalil Hassan		Al Khaleej Training and Education Common First Year King Saud University	
Non-native English teachers (NNS) sometimes feel that they are imposters because they are teaching a language that is not their mother tongue. The literature on English teachers offers a different insight though. This presentation reviews the literature on NNs and offers solutions, techniques and resources to enhance the experience of NNs and, accordingly, their students.			

Day 2 – Tuesday January 24th, 2023

NT23196	11:30 - 12:00	Demo Session	SSE CP19
The 21 st Century Skills to Build Our Learners' Future			
Eman Elsayed Eltaher Mahmoud Abdelhalim Fathallah		English Instructor	
This interactive session will guide teachers step by step on how to integrate collaboration, communication, critical thinking, and creativity skills into their lessons. The presenter will introduce the 4 Cs and suggest a variety of engaging activities that help improve the learners’ interpersonal skills.			

NT23066	11:30 - 12:00	Presentation	SSE CP20
Using Technology in a Meaningful Way to Amplify Learning			
Hala Desoky		OTO\4level1	
With the shift to online learning, new features, apps and tools have been developed to transform learners’ learning towards creativity and amplification. The session investigates trendy features and tools which can be used to empower students and provides alternative ways to perform the same books’ tasks through interactive tools.			

NT23096	11:30 - 12:00	Demo Session	SSE CP21
Scaffolding Project -Based Instruction - Opportunity to Acquire Language			
Dina Alaa Elsayed		Mansoura College American Schools	
<p>“Involve me, and I’ll understand.”</p> <p>In an ever-changing world, it seems that project-based instruction is one key method that helps learners achieve their goals. Here, students are real participants in the learning process. They can design, plan, solve problems, and think creatively and critically to deal with future obstacles.</p>			

NT23040	11:30 - 12:00	Presentation	SSE CP28
Online Learning and Language Anxiety: How Camera Policies Impact Outcomes			
Louis David Train		Inha University in Tashkent	
Mandatory camera-on policies in online classes are thought to encourage learner engagement; however, these policies are actually more likely to result in higher levels of anxiety among learners which, in turn, may result in diminished learning outcomes. This session will address how teachers can develop more effective camera policies.			

Day 2 – Tuesday January 24th, 2023

NT23195	11:30 - 12:00	Presentation	SSE CP29
Project-Based Learning: Why Student Groups May End up Ungrouped?			
Noura Nabil Soliman		The American University in Cairo	
Have you ever asked your students to work in groups for a specific task and found them not going very well with each other? This presentation aims at discussing the common challenges that students encounter in group work and how to enhance collaborative learning within teams.			

NT23227	11:30 - 12:00	Demo Session	SSE CP31
Using Artificial Intelligence in Identifying Classroom Weaknesses			
Mustafa Mohamed Hussein		Teacher of English	
Artificial intelligence represents a new revolutionary era in teaching. Discovering classroom weaknesses is considered one of the most difficult tasks for teachers. By using AI, weaknesses will be revealed and eliminated. The presenter will show how to apply AI in teaching to identify classroom weaknesses and turn them into strengths.			

NT23034	11:30 - 12:00	Presentation	SSE CP32
Game-Based Learning and Climate Change (Internationalizing Education)			
Amany Hussein El Desouky El Said Kasab		Ministry of Education, Matrouh Formal Language School	
Attendees will be introduced to the difference between Game-based learning and Gamification. A discussion will be held to highlight the difficulties and importance of tackling Climate Change in EFL classes. Moreover, a number of interactive online game-based learning resources on Climate Change will be presented.			

NT23058	11:30 - 12:00	Presentation	SSE CP33
The Texan Clue for Our Challenging Cross-curriculum			
Walaa Mohamed Semaisem		Senior A English Teacher at Al Azhar	
In Egypt, we are facing a great challenge teaching cross-curricula. After a long study followed by a visit to the Texan classes and schools, I found a magic clue they use and apply which achieved great results. Let's discover it together.			

Day 2 – Tuesday January 24th, 2023

NT23137	11:30 - 12:00	Presentation	SSE CP34
Online Teaching in Egypt Challenges and Opportunities			
Sabrin Abdelgawwad Amin Abu Ali		The Egyptian International school-IB(Sheikh Zayed city)	
Jabber Hassan		South Valley University	
The presentation highlights challenges that face online teaching in Egypt. It provides some suggested solutions for these problems and how to achieve the maximum benefits of blended teaching. Introducing some uncommon but very helpful Apps and recommending some methods of blended learning to keep the students engaged and interactive all the time to create a healthy competitive learning environment.			

NT23159	11:30 - 12:00	Demo Session	SSE CP35
Getting Started with Fun			
Shaimaa Muhammad Magdi AlDahshan		Assistant Lecturer at Deraya University & ESL Instructor at SCE, The American University in Cairo	
First week of school/ training programs bear multiple challenges for both teachers and students. It needs to be cared for by teachers; they have to get well-prepared with varied interactive activities in order to engage students from the first moment. This session introduces some engaging ice-breaker activities. By the end of the session, attendees will receive a list of related extra resources.			

12:15-12:45 pm	Presentation	P034- Alfi
The British Council		
An introduction to CELTA and pre-CELTA; and to how you can be an internationally recognized teacher		
Iman Diaa, Yomna Ibrahim and Ayat Al-Tawel – Teacher Training Team		
<p>CELTA is an internationally recognised qualification and is a requirement for teachers looking to work with quality teaching institutions.</p> <p>The pre-CELTA strengthens candidates' CELTA application, helps them get higher grades, and reassures candidates that CELTA is the right investment.</p>		

Day 2 – Tuesday January 24th, 2023

12:15 - 12:45 pm	Presentation (day 2)	P007 (CONFR)
International House		
Early Childhood Teaching: Learning through Play and Storytelling		
Laura Woodward		
<p>“Writing is the most fun you can have by yourself.” Terry Pratchett, author of the Discworld Series.</p> <p>Unfortunately, many students would disagree with this statement. The fact that it is for the most part, a solitary task, is intimidating to say the least. Writing tasks are all too often given as homework, which can lead to hours of frustration, especially if the task has not been sufficiently scaffolded. In this short demo session, we will examine a simple, but effective writing task to help students with essay writing.</p>		

NT23035	12:15 - 12:45	Presentation	P020 (CONFR)
Lessons Learned: The Silver Lining of the Pandemic			
Afaf Mishriki		The American University in Cairo	
Amani Demian		The American University in Cairo	
This presentation will shed light on ways higher education can move from a survival mode to a thriving mode, based on the belief that our enriched experiences that were gained during the pandemic will definitely help us do a much better job.			

NT23158	12:15 - 12:45	Presentation	SSE CP17
Bridge the Gap: Sound Like a Native Speaker			
Rasha Anwar		Mindful English	
In this presentation, the presenter will illustrate effective and fun techniques that will assist attendees into making their learners sound like native speakers. The presenter will demonstrate that just like you can't learn dancing by reading about it, you can't learn pronunciation by just listening or reading about it.			

Day 2 – Tuesday January 24th, 2023

NT23129	12:15 - 12:45	Presentation	SSE CP19
Help! The Teachers Are Burning out!			
Hoda Mohamed Gamil Abdel Hakim		English Teacher & Teacher Educator -MOE	
The biggest problem that comes from the teaching profession is the teacher burnout. As teachers are the heart of the learning process. They should be motivated to inspire the students to communicate. The presenter will discuss the causes and consequences of burnout and, some tips to avoid burn will be shared.			

NT23220	12:15 - 12:45	Presentation	SSE CP20
Gap Bridging through Translanguaging			
Eman Bekheet Abdelsabour Mohammed Bekheet		Mamdouh Salem High School, TEA Teacher Educator	
In this presentation, attendees will be exposed to “Translanguaging” as a pedagogical strategy that can be used effectively and practically in ESL classes. They will have a clear idea of what is meant by Translanguaging, why we need it and how we can apply it in ESL classes.			

NT23095	12:15 - 12:45	Presentation	SSE CP21
Increasing Students' Efficiency in Post-Pandemic Classroom			
Moein Ahmed		Queen International School (American Division)	
Struggling in the post-pandemic classroom with demotivated students? Trying to compensate for the learning loss for your students? This session will shed light on the effective solutions to such challenges. You will be able to evaluate your daily practices and think of better approaches for better outcomes.			

NT23165	12:15 - 12:45	Presentation	SSE CP28
Project-based Teaching and Learning in a Graduate Course in Linguistics			
Amany Y. A. A. Youssef Nesrin Mohamed Imam Ibrahim Monica Naguib Marwa M. Abdelhalim Amira Salama		Helwan University MSA University Helwan University German University in Cairo Nile University	
The presenters report and reflect on their experience with project-based learning in a doctorate-level course. They highlight how collaborative group work has guided the planning and implementation of the different stages of the project. They also share the challenges they have faced and how they have managed to overcome them.			

Day 2 – Tuesday January 24th, 2023

NT23083	12:15 - 12:45	Presentation	SSE CP29
Gamification and the Motivation, Engagement, and Academic Performance of Young Learners			
Abdelrahman Mohammad El-Adl El-Morsi		English Teacher at the British Council	
I will start the session by discussing the origins of gamification briefly. Next, I will go over gamification elements as knowing the role of each element is essential in the creation of a gamified class. Finally, I will present a design that can be used in YL classes before answering questions.			

NT23216	12:15 - 12:45	Presentation	SSE CP30
Getting Students to Speak up: Activities to Enhance the Speaking Skill			
Mahmoud Selim		Nahda University	
Developing learners' speaking skills has long been a challenge. They need to have linguistic competence (vocabulary, grammar,..) and sociolinguistic competence (when, why, how to produce language). The presentation will cover the complexity of the speaking skill and how to create an atmosphere for improving speaking using CLT activities and online apps.			

NT23020	12:15 - 12:45	Demo Session	SSE CP32
The WBT Technique: A New Successful Trend in Managing Classrooms			
Noha Abu Karam		A CELTA Certified English Teacher and the Head of the Testing Unit in Pharos University in Alexandria	
This session will introduce participants to the WBT (the Whole Brain Teaching Method), a new successful trend to maximize students' motivation, help the teacher manage his classroom effectively and create a fun-loving atmosphere while using brain engagers.			

NT23142	12:15 - 12:45	Presentation	SSE CP34
How Can Teachers Maintain a Positive Classroom Environment While Integrating Phonology?			
Hebatallah Morsy		Freelancer	
Phonology is an integral part of every lesson, but it is often a neglected aspect. The session will provide practical solutions to teach Phonology with confidence.			

Day 2 – Tuesday January 24th, 2023

NT23226	12:15 - 12:45	Presentation	SSE CP35
Graphic Facilitation in ELT: The Innovative Power of Cogenerating Understanding			
Rania Al-Shater		Freelancer	
Cognitive theories prove the superior effect of pictures and images as people tend to recall only 10% of what they read compared to 65% of visual content. This presentation explores the effectiveness of Graphic Facilitation (GF) as an innovative tool to reinforce students’ learning, improve their engagement and cogenerate their understanding.			

2:00-2:30 pm	Presentation	Mary Cross
RELO		
Mini Spelling Bee Competition for Teacher		
Curtis Chan, Peter Sokolowski, Hanaa Soudan, Shahinaz Salem, Noha Mazhar, Bassem Elltriby		
In this session, participants will learn how to plan, organize, and conduct Spelling Bees in their classes/schools. Participants will even join a mini competition that will be conducted during the session. The word list for the mini competition is available at the RELO Booth. A spelling bee is a competition in which contestants are asked to spell a broad selection of words, with an increasing degree of difficulty. To compete, contestants must memorize the spellings of words as written in dictionaries, and recite them accordingly. Spelling Bees help students gain self-confidence, communication and public speaking skills.		

NT23151	2:00 - 2:30	Presentation	SSE CP17
The Teacher Support Program: Going Beyond Theory and Practice			
Ayat AlTawel		The British Council	
This session introduces an integrated model of in-service teacher education for teachers with no/very little teaching experience. The presenter will go through the components of the program and share testimonials from previous graduates of the program. The audience are expected to leave the session with a flexible model of teacher education that they can adapt to their own contexts.			

Day 2 – Tuesday January 24th, 2023

NT23200	2:00 - 2:30	Presentation	SSE CP19
Parent Involvement: Effective Practices to Enhance Student Success			
Sally Abdelhady Mancy		Teacher of English	
How can parents become actively involved in their children's education? This session will highlight the integral role that parents play in students' success and discuss different parent involvement types to increase student achievement. Sample practices that schools may employ to promote school and family partnerships will be also presented.			

NT23213	2:00 - 2:30	Presentation	SSE CP20
Humanization of Education in the Age of Teacher-Learner "Contractual Relationship"			
Fatma Mohamed Zoghlof		Assistant Lecture, Faculty of Women- Ain Shams University	
The humanistic approach in education focuses on human-centered values and the development of social and emotional abilities. It aims to foster the teacher-learner relationship through emphasizing the importance of the humanistic aspect as well as the cognitive aspect. To establish such a relation, teachers are obliged to focus on the factors that influence extrinsic and intrinsic motivation of the learners, adapt the material according to the learners’ needs, establish terms of communication with the learners, encourage learners’ autonomy, understand diverse cultures, and assure the active participation of their learners.			

NT23133	2:00 - 2:30	Demo Session	SSE CP21
Harnessing Crafts to Enhance Linguistic Competence and Performance among Children			
Eman Moustafa Muhammed		American Council Egypt	
Children are curious, sprightly beings with great potential. As educators, we need to promote the whole child approach to learning. The main objective of this workshop is to show teachers of young learners how to do a simple craft and utilize it to consolidate a given language point.			

NT23156	2:00 - 2:30	Presentation	SSE CP29
EFL Teaching for Sustainability			
Amina Sabour		English Teacher, MA student	
EFL teachers will be provided with a framework, a set of standards, and example activities on how to teach the language while educating for sustainable development (ESD). Best practices from other successful cases will be presented for attendants to replicate, learn from, and build on.			

Day 2 – Tuesday January 24th, 2023

NT23201	2:00 - 2:30	Presentation	SSE CP30
Tokkatsu: Special Activities for Student Engagement, Collaboration, Interaction and Creativity			
Anas Mahmoud AbdElGawad ElNahriry		Egyptian Japanese Schools	
Tokkatsu is the Japanese educational model of holistic education. It is a group of effective activities that develop the whole student not only academically but also socially, emotionally and physically. In this session, you will learn about Tokkatsu activities, their target competences and how to implement them in your class.			

NT23186	2:00 - 2:30	Demo Session	SSE CP31
Techniques for ESL Instruction Applied in Action: Less Effort, More Production			
Mostafa Zaki		ESL Teacher and Teacher Educator	
Hopefully, this session will help ESL teachers harness the power of some techniques and strategies to make teaching better. It is important to become aware of the thoughts that guide your actions in the classroom. Awareness will lead to examining why you do what you do and think about doing things differently.			

NT23039	2:00 - 2:30	Presentation	SSE CP32
Digital Teaching and Learning: From Theory to Practice			
Israa Khamis Osman		Educational Services Manager	
We will discuss the latest theories and approaches in digital teaching and learning, including:			
<ul style="list-style-type: none">• What is Digital Teaching and Learning?• Learning Theories for The Digital Age• Choosing Digital Tools for Personalized Learning Experience• Risks and Rewards in Digital Literacy• Traditional Vs. Digital Literacy: Who Wins?• Navigating the Future: Metaverse Schools?			

NT23088	2:00 - 2:30	Presentation	SSE CP33
Which English(es) Should We Be Teaching?			
Natalie Trangmar		University of Oxford/ CairoEnglish	
The spread of English as a global language has resulted in many pedagogical implications for language teachers. This session will offer an overview of the impact on TESOL, including considering Global Englishes and English as a Lingua Franca, and attendees will be invited to explore their concepts of English.			

Day 2 – Tuesday January 24th, 2023

NT23119	2:00 - 2:30	Presentation	SSE CP34
How to Better Include Special Educational Needs (SEN) Students			
Bassant Shenaf		Teacher of English	
Teachers and educators will leave the session with greater awareness of SEN students, an enriched understanding of the challenges they face, and practical ideas to implement in their classrooms. We shall look at the importance of inclusive education of SEN students and how to optimize their learning within the classroom.			

2:45 – 3:15 pm	Panel Discussion	Shafik Gabr
NileTESOL Organizing Committee		
Lessons Learned from Online Teaching and Learning		
Afaf Mishriki Ahmed Farouk Ahmed Shalaby (Moderator) Deena Mansour Mona Addeq		
With Coronavirus unforeseen outbreak early 2020, all educational institutions were forced to unexpectedly switch to online/distance learning as a safe alternative to face-to-face engagement. The online teaching/learning experience left behind so many lessons for all parties involved, teachers, students, administrators, and parents. In order to learn from our experiences, we need to engage in a lot of reflection. In this case, we need to reflect on the impact (both positive and negative) of the period spent online and try to make good use of such experiences and to utilize the skills we acquired to enhance both teaching and learning. This Panel will reflect on the most significant lessons learned from the online teaching/learning experience from the perspective of teachers, administrators as well as students.		

NT23005	2:45 - 3:15	Presentation	SSE CP17
Praxis of Meta -cognitive Strategies to Enhance EFL Reading			
Mohamed Abdellatif Elzoghby		Supervisor of English- MOE	
This interactive talk shows how I have set up on-going teacher development in the area of EFL reading comprehension where teachers can easily apply some meta cognitive strategies to enhance students' skills to read and develop an interest in reading through some applicable activities in EFL reading lessons.			

Day 2 – Tuesday January 24th, 2023

NT23019	2:45 - 3:15	Presentation	SSE CP19
A New Definition of the Teacher			
Lotfy Abdullateef Abdulwahab El-bagoury		4 Level 1 Product Manager and educational consultant - Westminster College London Representative Teacher Trainer and TEFL tutor	
The session is mainly concerned with a new perspective of a teacher, not as an information provider, but rather as a learning facilitator, a person whose main responsibility is to provide opportunities for learning.			

NT23029	2:45 - 3:15	Presentation	SSE CP20
M-Learning and the Toolkit of an Innovative Pronunciation Trainer			
Hesham Mohammed ElSayed Abu Mostafa		CEO of Elite English Specialist Online Academy	
For a long time, pronunciation teaching has been either marginalized or restricted to rigid theoretical lecturing at schools and universities. This presentation intends to put forward several techniques, based on M-Learning, Edutainment and interactive training, to promote pronunciation learning and to make it an integrated part of ESL lesson plans.			

NT23086	2:45 - 3:15	Presentation	SSE CP21
The LSSR Approach: 4 Keys to Boost Learners' Listening Level			
Hamed Ashraf		Writer at Point Publications	
Alshaimaa Alshafeay		Writer at Point. Publications	
Is your students' listening level not advancing as much as you hope? This session will present you with the simple and effective LSSR Approach to improve listening and how to practically apply it. LSSR stands for Language, Schemata, Skills, and Repetition, which are the pillars of teaching listening successfully.			

NT23036	2:45 - 3:15	Presentation	SSE CP29
A Gaming Environment Reunites Different Mindsets to Provide an Applicable Platform			
Randa Adel Alsayed Ali		AUC (SCE)	
One of the biggest challenges is the students’ different learning styles; Game-based Learning (GBL) can overcome that. Great success has occurred when games are specifically designed to tackle a problem or teach a specific skill. The mediating role played by classroom games connects cognitive processes and motivational mechanisms, so the student can feel accomplished.			

Day 2 – Tuesday January 24th, 2023

NT23124	2:45 - 3:15	Presentation	SSE CP30
Mirror, Mirror on the Wall!			
Azza Adel Soliman		MOE	
People need mirrors to check their reflection. But do teachers need mirrors too?			
Reflection is essential in teaching. It is the key that promotes the teacher's awareness of beneficial practices. Being a reflective teacher is a salient step which makes a big difference in the learning process.			

NT23223	2:45 - 3:15	Presentation	SSE CP31
On Teachers' Mental Health: Face the Burnout			
Shrouk Ahmad Muhammed Anany		The British University in Egypt - School of continuing education	
If you find yourself one of many teachers who feel stuck and do not know why then this presentation is for you. Come join a safe space where teachers can get to know what burnout is, how it affects teachers, and how they can overcome it.			

NT23047	2:45 - 3:15	Presentation	SSE CP32
Digital Tools for Interactive Online Teaching & Learning			
Hesham Mohammed		AUC/ SCE/ LD	
Finding the best methods to keep students engaged effectively in an online class requires creative and effective tools and techniques that inspire, engage, and energize learners to enhance teaching and learning experiences. The session provides TESOL teachers with a variety of tools and techniques that enhance students’ engagement and collaboration.			

NT23187	2:45 - 3:15	Demo Session	SSE CP33
Materials Development with Relation to Teaching Main Components			
Yasmeen Abdelazeem Muhammad Saif		Mansoura College Language Schools	
The incorporation of theoretical knowledge into practical applications enables students to successfully complete academic goals. Teaching-learning materials are of various types and are classified in various ways according to students, activity type, learning styles, individual differences, and the situation itself.			

Day 2 – Tuesday January 24th, 2023

NT23132	2:45 - 3:15	Presentation	SSE CP34
Let’s Dig Deep into the “Styles and Strategy-Based Instruction” Approach			
Hala Ibrahim Mohamed Gharib		Dar El Tarbia Official Language School	
This presentation looks into how learning styles and learning strategies work together to maximize students’ learning experiences. It introduces effective methods to combine learning styles and learning strategies with classroom activities to give students opportunities to understand, engage and retain language items learnt effectively.			

NT23045	2:45 - 3:15	Presentation	SSE CP35
Collaboration with Refugees Centers to Enhance Students' Engagement in the Learning Process			
Amira Al-Basiony		The Knowledge Hub Universities-NOVA University Lisbon	
Students in our community need to grow empathy for the other in a safe learning environment that is inseparable from the outside world. Exposing students to their refugee peers can enhance the learning process. The presentation showcases how Refugees Centers can assist students grow societal awareness and enhance classroom engagement.			

End of Day 2 Sessions



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Looking forward to receiving your contributions.

Rania Jabr & Mariam Osman

Conference Proceedings Co-Editors

Please use this email below:

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- Deadline for submission of manuscript July 1st, 2023
- Notification of acceptance/non-acceptance and feedback on each submission September 1st 2023
- Deadline for submission of final revised accepted manuscripts October 1st, 2023
- Deadline for publication of proceedings December 2023

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